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ABSTRACT

Presented in the catalog are approximately 150 listings of instructional or evaluative materials developed by the First Chance Network of model preschool intervention programs for handicapped children. Materials are alphabetically indexed by title and cross-referenced by target population (children, parents, or staff) and function (instructional or evaluative). Given for most items is general information including name of project director, name of project, address, and phone number; item information including name of item, target population, function, appropriate handicapping conditions, results on the target population of item use, and a brief description of the item including media format and how the item is used. Examples of materials listed include a book of creative teaching aids, a slide tape presentation of behavior modification techniques, a listing of educational objectives, a videotape on reinforcing verbal behavior at home, a parent interview form, and child observation guidelines. (DB)

ED 093116

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PREFACE

In 1968, Congress enacted the Handicapped Children's Early Education Assistance Act. This legislation authorized the development and operation of model preschool intervention programs for children suffering from physical, emotional, health impaired and/or mental handicaps. Administered by the Bureau of Education for the Handicapped, there are currently over 100 of these preschool demonstration projects distributed throughout the United States; they are commonly and collectively known as the First Chance Network.

First Chance Products is a catalogue of instructional and evaluative materials developed by network projects. All materials are alphabetically indexed by title and cross-referenced by target population (children, parents or staff) and function (instructional or evaluative). Readers are encouraged to contact network projects for further information concerning listings of interest.

While this catalogue will no doubt be of interest to persons and organizations outside the First Chance Network, it is hoped that it will encourage and facilitate the sharing of materials among network projects.

The catalogue was produced with the intention of issuing a later revised, expanded, and updated version based upon the information derived from the user feedback form found on page ii.

January, 1974

USER FEEDBACK FORM

1. Name, address and organizational affiliation of user (optional):

   _____

   _____

   _____

2. What, if any, additional product information would you like to have seen included in the listings?

3. Is the product information displayed in a useful manner? _____
   Do you think the display format could be improved? If so, how?

4. Is the index useful? _____
   Do you think the index could have been organized in a more helpful way? If so, how?

CUT HERE

5. Have you attempted, or do you plan, to request more information or materials from any of the projects?

PLEASE FILL OUT AND RETURN TO:

Howard T. Chatterton
Media & Information Dept.
TADS
625 West Cameron Ave.
Chapel Hill, N. C. 27514

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The following information compiled and presented by BKR Educational Projects, Inc. - 1790 S. W. 43rd Way, Fort Lauderdale, Florida 33314 (305) 791-6090.

GENERAL INFORMATION

(1) Project director MR. KINGSLEY ROSS

(2) Name of Project DIVISION OF RETARDATION - TECHNICAL ASSISTANCE PROGRAM

(3) Address 1311 WINEWOOD BOULEVARD, BUILDING #5, TALLAHASSEE, FLORIDA 32301

(4) Phone number (904) 488-5556

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) BKR BASIC CURRICULUM

(6) Target Population:
- X Children
- X Parents
- X Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: Multiply handicapped profoundly severely mentally retarded children through developmental age of 5 years.

(8) Function:
- X Instructional
- _____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

To provide instructors with a curriculum foundation upon which each instructor can develop their own unique educational programs to meet the needs of each of their students.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Activity cards
Assessment
Examples of Prescriptive Programs
Helpful hints

B. How is the Item used?

To develop the basis for individualized programs - to provide examples of teaching basic developmental skills.

C. Other Relevant Information

Useful in finding the beginning point of each child's educational program.

GENERAL INFORMATION

(1) Project director Dr. Ruth W. Diggs

(2) Name of Project Early Childhood Education Assistance Act

(3) Address 2401 Corprew Avenue Norfolk, VA 23504

(4) Phone number 804/627-4371 EXT. 310

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Book of Creative Teaching Aids

(6) Target Population:
- x Children
- _____ Parents
- _____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Children with problems in the areas of perceptual, behavioral, conceptual, language, self-help, self-protective, and sensory-motor skills

(8) Function:
- x Instructional
- x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

This item enables the teacher through a variety of colorful aids to give instruction in the areas of perception, behavior, concept-building, sensory motor, self-help, self-protective, and language development. Each aid will list a desirable outcome that was achieved as a result of the use of each aid.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
1. Color illustrations of each teaching aid
2. A list of the many ways each teaching aid can be used
3. Desirable outcome

B. How is the Item used?

The item may be used by any interested persons working with children.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph. D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, WA 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) A Child Development, Behavior Modification Research, and data based Model for Training of Young Handicapped Children

(6) Target Population:
- X Children
- X Parents
- X Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
- X Instructional
- _____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Discusses data-based program planning and evaluation in a multidisciplinary setting.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Slide-tape presentation (with script)

B. How is the Item used?

It is shown to relevant groups.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Patricia Adkins, Ph.D.

(2) Name of Project Early Childhood Learning Center

(3) Address 1308 Zuni , El Paso, Texas 79905

(4) Phone number (915) 778-2560

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Cooking with the Kids (Cookbook) and Slide presentation.

(6) Target Population:
- X Children
- X Parents
- X Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
- X Instructional
- _____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents can become more aware of ways in which they can allow their child to be involved in cooking. Other teachers may utilize as a means of teaching nutrition and allowing the children to be more receptive to various foods.

(9) Brief description of item: A booklet of recipes for foods children have prepared for snack time in the Early Learning Center.

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

35 mm Slide presentation to accompany the recipes.

B. How is the Item used?

Preparing snacks and as a means of exploring the senses of touch, taste, sight, smell and sound.

C. Other Relevant Information

All recipes have been field-tested in our Early Learning Center.

GENERAL INFORMATION

(1) Project director Patricia Adkins, Ph.D.

(2) Name of Project Early Childhood Learning Center

(3) Address 1308 Zuni , El Paso, Texas 79905

(4) Phone number (915) 778-2560

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Curriculum Guide

(6) Target Population:
- X Children
- X Parents
- X Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Multi - handicapped
pre-school 3 - 6

(8) Function:
- X Instructional
- ____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Instructional in the sense that it presents to children and provides teachers a complete pre-school curriculum. The nationale explains function of personnel and criteria in establishing a program.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Book

B. How is the Item used?

1. As an instructional device.
2. As a help to other teachers with this particular type of child.
3. As a resource to parents for involvement with child at school.

C. Other Relevant Information

Presents over view of program in a concise format.

GENERAL INFORMATION

(1) Project director Dr. Ruth W. Diggs

(2) Name of Project Early Childhood Education Assistance Act

(3) Address 2401 Corprew Avenue Norfolk, VA 23504

(4) Phone number 804/627-4371 Ext. 310

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Curriculum Guide

(6) Target Population:
x Children
x Parents
x Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Multi-handicapped 3-6

(8) Function:
x Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

1. To develop basic skills in the curriculum areas for preschool handicapped children.
2. Provide training for parents of handicapped children and also those interested in paraprofessional training.
3. Provide teachers with pertinent information concerned with teaching young handicapped children.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Curriculum guide

B. How is the Item used?

This guide was designed to be used with children, parents, and staffs in training young handicapped children.

C. Other Relevant Information

Consists of sections dealing with curriculum materials for children, parent education, social services, and also home and family living.

GENERAL INFORMATION

(1) Project director Eunice Kenyon

(2) Name of Project Boston Center for Blind Children

(3) Address 147 S. Huntington Avenue, Boston, Mass. 02130

(4) Phone number 617-232-1710

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Developmental Activity File

(6) Target Population:
X Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Visually handicapped 0-5 years

(8) Function:
X Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Children will show improvement in the following areas: self-help, gross motor, fine motor, receptive language, expressive language, social interaction, and orientation and mobility.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Item consists of a file of activities in the above areas that correlate with the Developmental Teaching Guide

B. How is the Item used?

Teachers use the activities from the file to enhance the development of the child's skills in the above areas

C. Other Relevant Information

Can be used by both parents and teachers

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Duty Calendar

(6) Target Population:
X Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
X Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
The child will learn left to right orientation as well as the days of the week and the concepts of today, yesterday, and tomorrow.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Wall chart with name of each child on the right and days of the week across the top. Also included are picture symbols of different duties to do within the room.

B. How is the Item used?
Each morning the child talks about today and what duty he wants to do. He puts tape on the back of the duty and goes from his name on the right and puts the duty under the right day. He then discusses what yesterday was and what he did and then tomorrow is discussed.

C. Other Relevant Information

The child also learns the responsibility of carrying out classroom duties.

GENERAL INFORMATION

(1) Project Co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 East 20th Ave, Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Eyeglasses"

(6) Target Population:
- x Children
- x Parents
- ____ Staff
- paraprofessionals

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Visually impaired with glasses

(8) Function:
- x Instructional
- ____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

How to care for eyeglasses

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

pictorial pamphlet

B. How is the Item used?

To inform children and parents of correct care of eyeglasses.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Otilia V. Vidaurri

(2) Name of Project Early Childhood Education For Handicapped

(3) Address 5358 W. Commerce Street - San Antonio, Texas 78237

(4) Phone number 512-433-0513 or 512-433-2361 Ext. 242

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) 5 Educational Packets

(6) Target Population:
x Children
x Parents
x Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
x Instructional
x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Project has available 5 complete instructional packets based upon what the ECE-H staff has developed within its three years of funding:

.Curriculum
.Staff Training
.Parent Program
.Homebound Program
.Evaluation

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Handbooks

B. How is the Item used?

Resource for administrators and staff who are developing and implementing programs concerned with the education of preschool handicapped children.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Thomas C. Clark

(2) Name of Project Project SKI*HI
Dept. of Com. Dis.

(3) Address Utah State University
Logan, Utah 84322
UMC 10

(4) Phone number 801/752-4100 ext. 7582

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) A Format and Plan for Home Visits

(6) Target Population:
x Children
x Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Hearing Impaired Infants

(8) Function:
x Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents will be able to use home activities to facilitate a maximum language environment for hearing impaired children.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Paper

B. How is the Item used?
By home visitors

C. Other Relevant Information

GENERAL INFORMATION

(1) Project Co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project For Alaska's Head Start Children

(3) Address 3710 East 20th Avenue, Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Freddie Fetus" $1.00

(6) Target Population:
- x Children
- x Parents
- x Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
parent education

(8) Function:
- x Instructional
- _____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Have a better understanding of prenatal development.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
a 21 page cartoon type booklet of normal prenatal development from conception to birth.

B. How is the Item used?
see below

C. Other Relevant Information
It also will have wide dissemination for parent, community and teacher education.

GENERAL INFORMATION

(1) Project Co-director Media Resource Center
Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 East 20th Ave, Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Hand Book and Lesson Plans"

(6) Target Population:
- x Children
- X Parents
- X Staff
- X Teachers

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Profoundly deaf
Severely hard of hearing

(8) Function:
- x Instructional
- _____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
Utilize "Total communication" as a means of communicating.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
A vocabulary reference manual containing 335 words; concept illustrations of each word and hand sign. The book is designed to accompany the Total Communication video tape series.

B. How is the Item used?
As a resource book with the "Toatl communication" video tape series or as a resource book to supplement exsisting knowledge of "Total Communication"

C. Other Relevant Information
There is a possibility that this book (if the hand signs are disregarded) could be a basic vocabulary reference book for language development. Handbook $6.00 Lesson Plans $1.00

GENERAL INFORMATION

(1) Project co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 East 20th Ave., Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Idea Sheets" - $2.00

(6) Target Population:
- x Children
- x Parents
- x Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Language development.

(8) Function:
- x Instructional
- _____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Have practical method for teaching all avenues of language development.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

The "Idea Sheets" demonstrate in a simple manner auditory, visual and tactual activities to enhance language development.

B. How is the Item used? - The dissemination can be either in part or total depending upon the type of education and training which is indicated or the impairment of the child being worked with. It can be used as a modified type of prescriptive teaching; can also be utilized in parent, professional or paraprofessional training and have been incorporated in the correspondence course. A special segment for the hearing impaired explains hearing aid care, general "do's and don'ts" of lipreading and auditory training.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Otilia V. Vidaurri

(2) Name of Project Early Childhood Education For Handicapped

(3) Address 5358 W. Commerce Street - San Antonio, Texas 78237

(4) Phone number 512-433-0513 or 512-433-2361 Ext. 242

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Infant Activities

(6) Target Population:
__x__ Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
6 months - 3 years
Homebound

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
.Contains sample activities in the motor, cognitive, language and self-help areas
.Activities involve minimum of materials or preparation
.Activities use materials found in the home
.Activities are easily implemented by parents

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Hand book

B. How is the Item used?
As resource for carrying out objectives by staff and parents

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Mrs. Beverly H. Whitlock

(2) Name of Project A Remedial Program for Children with Language & Speech Difficulties

(3) Address Easter Seal Treatment Center
1000 Twinbrook Parkway, rockville, Maryland 20851

(4) Phone number (301) 424-5200

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Language Related Activities: Curriculum Assistance for teachers of Normal & Language Disabled Preschoolers"(The Mont. Co. Easter Seal Treatment Center, 1973)

(6) Target Population:
X Children
_____ Parents
X Staff
X (Nursery School Teachers)

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
3-5 year old language disabled children

(8) Function:
X Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The purpose of the curriculum is to provide a supportive vehicle for the stimulation and reinforcement of emergent skills in nursery school aged children. The curriculum is designed to be used with groups of children in which the majority are not speech or language learning disabled, but in which a mildly or moderately language handicapped child can gain practice in the areas of: 1) language; 2) auditory skills; 3) visual skills; and 4) motor skills.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Item is bound text form, contents are divided into four areas: Language, Auditory Skills Visual Skills, and Motor Skills. Each skill area is further divided into a hierarchy of tasks.

B. How is the Item used? Each activity specifies a learning goal for the children which may be measured against expected behavior within a developmental (age) framework. Teachers are expected to vary their presentation of the activities by utilizing different materials and methods, adapting the lesson content to the needs and interests oftheir children.

C. Other Relevant Information The Curriculum was developed in reponse to the expressed need by community nursery school teachers for support in providing activities particularly appropriate to the special needs of the speech and language handicapped child as part of their normal curriculum.

GENERAL INFORMATION

(1) Project director Mrs. Beverly H. Whitlock

(2) Name of Project A Remedial Program for Children with Language & Speech Difficulties

(3) Address Easter Seal Treatment Center
1000 Twinbrook Parkway, Rochville, Maryland 20851

(4) Phone number 301-424-5200

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Language Related Activities: A manual for Parents of Language-Learning Disabled Preschoolers"

(6) Target Population:
__X__ Children
__X__ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Language-learning disabled preschoolers

(8) Function:
__X__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population. Purpose of the manual is to provide general suggestions and specific child-centered activities for parents to use with their pre-school aged language-learning disabled children. The activities stress particular areas of language concepts and skills involving auditory, visual and motor processing.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.) Item is in bound text form-and is divided into the following major areas: 1) Stimulating Language Concepts; 2) Auditory Skills; 3) Visual Skills, and 4) Motor Skills

B. How is the Item used? The included sample activities identify "Target Behaviors" which specify the learning behavior stressed in the game or situation, included at home in family routines with one parent and one child or with several family members and friends.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) language worm

(6) Target Population:
X Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Hearing Impaired

(8) Function:
X Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

It motivates the children to learn a word spontaneously and be able to respond to it additorily and through lip reading so he can make his worm longer by adding a segment with each new word he learns.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

A segmented worm for each child on the bulletin board. Each child starts with a head and a tail with his name on it. Then adds body parts as he learns new words.

B. How is the Item used?

To motivate the child to learn new words and add to his worm.

C. Other Relevant Information

A picture can be drawn on the segment if the child can't read.

GENERAL INFORMATION

(1) Project director Alton D. Quick

(2) Name of Project Project MEMPHIS

(3) Address Department of Special Education & Rehabilitation
Memphis State University, Memphis, Tennessee 38152

(4) Phone number 901/321-1771

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Lesson Plans: Guides to Teaching Preacademic Skills

(6) Target Population:
__x__ Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Developmentally delayed, birth through 5 years.

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Teachers will be able to select appropriate materials and teach a specific skill in one of the five areas of development: personal-social, gross motor, fine motor, language, and perceptual-cognitive. Lesson plans are developmentally and sequentially ordered from birth through five.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Booklet

B. How is the Item used?
Booklet is used as parallel to the MEMPHIS Model of Individual Program Planning and Evaluation

C. Other Relevant Information
Materials copyrighted and published commercially by Fearon Publishers, Belmont, California, 1973.

GENERAL INFORMATION

(1) Project director Mrs. Rlica A. Taylor

(2) Name of Project NCPB Learning Disabilities & Multi-Handicapped

(3) Address 465 Springfield Drive, Lexington, Kentucky

(4) Phone number (606) 278-0549

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Lexington Developmental Scale & Lexington Records Information Plan

(6) Target Population:
x Children
x Parents
x Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
age 0-6

(8) Function:
x Instructional
x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population. - The LDS is a method of evaluation of child at beginning & end of intervention programs to show child's needs and progress. It also serves teacher by giving some instructional material and serves parents by visually showing them a scientific assessment of child's needs & growth. The RIP gives statistical information needed by teachers and administrators.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Workbook and individual scale for each child.
RIP is a coding system for records.

B. How is the Item used? - LDS used by teachers in play and in observation of child. RIP is used on each case record.

C. Other Relevant Information

Both LDS and RIP have been copyrighted.

GENERAL INFORMATION

(1) Project director John D. Montgomery

(2) Name of Project "The Marshalltown Project"

(3) Address 507 East Anson Marshalltown, IA 50158

(4) Phone number 515-752-1723

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Manual IIa (communication) Behavioral Prescription Guide

(6) Target Population:
- X Children
- ____ Parents
- ____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Multi-Handicapped 0-6

Educationally Deprived 0-6

(8) Function:
- X Instructional
- ____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents will be able to help their children develop language skills using reinforcement techniques.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Prescriptive suggestions: cues, directions, reinforcement

B. How is the Item used?

A weekly prescription is left in the home for the parents to utilize in working with their child.

C. Other Relevant Information

Referenced to the Behavioral Developmental Profile.

GENERAL INFORMATION

(1) Project director John D. Montgomery

(2) Name of Project "The Marshalltown Project"

(3) Address 507 East Anson Marshalltown, IA 50158

(4) Phone number 515-752-1723

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Manual IIb (motor) Behavioral Prescription Guide

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Multi-Handicapped 0-6

Educationally Deprived 0-6

(8) Function:
X Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents will be able to help their children develop motor skills using reinforcement techniques.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Prescriptive suggestions: cues, directions, reinforcement

B. How is the Item used?

A weekly prescription is left in the home for the parents to utilize in working with their child.

C. Other Relevant Information

Referenced to the Behavioral Developmental Profile.

GENERAL INFORMATION

(1) Project director John D. Montgomery

(2) Name of Project "The Marshalltown Project"

(3) Address 507 East Anson Marshalltown, IA 50158

(4) Phone number 515-752-1723

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Manual IIc (social) Behavioral Prescription Guide

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Multi-Handicapped 0-6

Educationally Deprived 0-6

(8) Function:
X Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents will be able to help their children develop social skills using reinforcement techniques.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Prescriptive suggestions: cues, directions, reinforcement.

B. How is the Item used?

A weekly prescription is left in the home for the parents to utilize in working with their child.

C. Other Relevant Information

Referenced to the Behavioral Developmental Profile.

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Math-Numbers flip chart -

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
X Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

To learn number names, sequence and concept of 10's (10's, 20's, 30's, 40's, 50's)

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Spiral bound chart composed of card with two sets of cars - one for 1's placement and one for 10's placement.

B. How is the Item used? The child is given "flip chart". ONe's column #1 will be showing. Child will be asked to name number & continue through 9. Then he will be asked to return to 0 and asked to name it. The teacher will flip the #1 on the 10's column down & the child will be asked to tell the numbers 10-19 by keepint the 1 in the 10's column in plade and flip only the numbers in the one's column. The process will be continued through 99.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director H. Bruce Metzger

(2) Name of Project Identification & Prevention of Learning Disabilities

(3) Address 608 North Bartlett, Medford, Oregon 97501

(4) Phone number 503/779-3520 ext. 303

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Medford Preschool Home Programs

(6) Target Population:
- x Children
- _____ Parents
- _____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Learning Disabilities, 5-6

(8) Function:
- x Instructional
- _____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Home programs are geared to the individual's needs. Criterian will be reached when the child performs successfully at home three consecutive days. Examples of Home Programs are attached.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Data-Keeping sheet.

B. How is the Item used?

Home programs are used by parents at home under teacher's direction.

C. Other Relevant Information

The information gained from the home programs helps the teacher with individualization of curriculum instruction.

GENERAL INFORMATION

(1) Project director Barry Head

(2) Name of Project "Television programming to support the Objectives of the Bureau of Education for the Handicapped"

(3) Address c/o Family Communications, Inc. 4802 Fifth Ave. Pittsburgh Pa. 15213

(4) Phone number (412) 687-2990

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Mister Rogers Neighborhood

(6) Target Population:
X Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: mixed handicaps. Emphasis on deafness & orthopedically handicapped. Target age group: two through five, handicapped and non-handicapped.

(8) Function:
X Instructional (broadly speaking)
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

. will know answers to commonly asked questions about handicaps
. will accept handicaps as a normal part of life
. will know that h & non-h alike share many characteristics
. will show more interest in the individual than the handicap
. will be helpful but not overprotective with the handicapped
. will know the realistic limitations imposed by handicaps, whether in themselves or in others.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

National public-television series

B. How is the Item used?

Broadcast

C. Other Relevant Information

Programs or program segments dealing specifically with problems of the handicapped might be available on 1/2" videotape for use by other project directors either for evaluation or as therapeutic tools.

GENERAL INFORMATION

(1) Project director Mrs. Lois A. Cadman

(2) Name of Project Program for Early Education of Children with Handicaps

(3) Address 3014 Old Seymour Road Wichita Falls, Texas 76309

(4) Phone number 817/322-6928

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Project PEECH

(6) Target Population:
X Children
X Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: All handicapping conditions, six months to six years of age.

(8) Function:
X Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents are being trained to be Paraprofessional educators.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Two carosel projectors with tape recording sychronized.

B. How is the Item used?
Slide presentation describes the project's referral process, evaluation and individualized educational programs.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Patricia Adkins, Ph.D.

(2) Name of Project Early Childhood Learning Center

(3) Address 1308 Zuni , El Paso, Texas 79905

(4) Phone number (915) 778-2560

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Slide presentation - 35 mm

(6) Target Population:
X Children
X Parents
X Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
X Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The slide presentation creates awareness of early interventions for handicapped children. It is used as an orientation for various groups such as students, parents, community leaders, and visitors to the project.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

35 mm Slides (80)

B. How is the Item used?

Informative and instructional.
The slides have been used for workshops, in-service for resource teachers and regular teachers, and for civic group meetings.

C. Other Relevant Information

Slides have been used for community awareness and involvement.

GENERAL INFORMATION

(1) Project ~~director~~ co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Servies Project for Alaska's Head Start Children

(3) Address 3710 East 20th Ave, Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Small Talk" (Loan basis)

(6) Target Population:
- X Children
- _____ Parents
- _____ Staff

Teachers & paraprofessionals

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Language improvement

(8) Function:
- X Instructional
- _____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Better techniques for teachers to rely on their imagination to build on the many activities presented which teach isolated sounds, auditory discrimination, exploration of voiced & unvoiced sounds, vocal play, oral geography exercises, vocal phonics, visual discrimination, visual tracking tasks, and numerous concept building situations for strenghtening language development.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

1/2 inch black & white Sony "J" video tape

B. How is the Item used?

With teachers interacting between the children & the "tube"

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Otilia V. Vidaurri

(2) Name of Project Early Childhood Education For Handicapped

(3) Address 5358 W. Commerce Street - San Antonio, Texas 78237

(4) Phone number 512-433-0513 or 512-433-2361 Ext. 242

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Task analysis with weekly monitoring form

(6) Target Population:
x Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
x Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
(Instrument is being refined and expanded-but is still available)
Children will develop competencies in motor, cognitive, language, socialization, and/or self-help areas depending upon individual needs.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Handbook containing approximately 70 educational objectives - each broken down into a series of steps (behaviors) necessary for the child to complete the objective

B. How is the Item used?
.Teacher selects tasks based upon developmental guideline results and classroom observations. The sequence is used to probe exactly where the child needs to begin training in order to complete the tasks.
.Weekly monitoring form helps teacher record the number of objectives per child each week and record the steps completed or continued on a week to week basis

C. Other Relevant Information
Activities are being developed which are coordinated with each objective and the steps needed to achieve the objective.

GENERAL INFORMATION

(1) Project director Dr. Ruth W. Diggs

(2) Name of Project Early Childhood Education Assistance Act

(3) Address 2401 Corprew Avenue Norfolk, VA 23504

(4) Phone number 804/627-4371 Ext. 310

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Teaching Module Kit

(6) Target Population:
- x Children
- x Parents
- x Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: Multi-handicapped children (3-6) with problems in the following areas: perceptual; sensory-motor; socialization; conceptual; language facility; scientific awareness; mathematical skills, music and art.

(8) Function:
- x Instructional
- x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The kit is designed to serve as a guide for teachers with preschool children with varying levels of ability. Whether the child is trainable, educable, normal, or emotionally disturbed.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
This item is a step-by-step procedure for solving a specific problem of a child and an illustration of teacher-made aids to accompany the solution of a specific problem.

B. How is the Item used?
The problems stated in the modules were found to be typical of many children regardless of handicapping conditions. The kit will give its users an example of how teachers in the project proceeded to solve specific problems of children, the outcomes and materials used.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project Co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 East 20th Ave, Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Total Communication"

(6) Target Population:
- x Children
- x Parents
- x Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing Impaired

(8) Function:
- x Instructional
- _____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Be able to communicatie via Total Communication

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

A series of 27 (20 minute 1/2 " black & white)video tapes

B. How is the Item used?

To be used primarily in the training of teachers and parents who are involved with the severely hearing impaired child

C. Other Relevant Information Currently available through:

Roger Perkins, Assistant Director
Southern Regional Media Center for the Deaf
College of Education, University of Tennessee
Knoxville, Tennessee 37916

GENERAL INFORMATION

(1) Project director Berta Rafael

(2) Name of Project Outreach Project - UCP of New York City, Inc.

(3) Address 122 East 23rd St., New York, N. Y. 10010

(4) Phone number (212) 677-7400

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Videotapes

(6) Target Population:
x Children
x Parents
x Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Multi-handicapped preschool children

(8) Function:
x Instructional (attitudinal)
x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

B. How is the Item used? - With groups, individuals; always with the guidance of a teacher, therapist or parent trained to use the tapes. Tapes are used widely for physical & occupational therapist training, as well as with teachers (Downstate Med. Center, Columbia Univ., N.Y.U. Headstart Training, Marymount College graduate training, etc.).

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director John D. Montgomery

(2) Name of Project "The Marshalltown Project"

(3) Address 507 East Anson Marshalltown, IA 50158

(4) Phone number 515-752-1723

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Behavioral Developmental Profile Manual I

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Multi-Handicapped 0-6
Educationally Deprived 0-6

(8) Function:
____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Developmental ages: communication
motor
social

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
paper/pencil
accompanying assessment items

B. How is the Item used?

assessment

C. Other Relevant Information

The information gained from the profile is cross referenced to three prescription manuals

The following information compiled and presented by BKR Educational Projects, 1790 S. W. 43rd Way, Fort Lauderdale, Florida 33314 (305) 791-6090. /Inc.

GENERAL INFORMATION

(1) Project director MR. KINGSLEY ROSS

(2) Name of Project DIVISION OF RETARDATION - TECHNICAL ASSISTANCE PROGRAM

(3) Address 1311 WINEWOOD BOULEVARD, BUILDING #5, TALLAHASSEE, FLORIDA 32301

(4) Phone number (904) 488-5556

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) BKR DEVELOPMENT AND TRAINABILITY ASSESSMENT

(6) Target Population:
- X Children
- _____ Parents
- _____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Multiply handicapped profoundly severely mentally retarded children--developmental ages to 5 years.

(8) Function:
- _____ Instructional
- X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Individualized prescriptive educational program.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

FORM ASSESSMENT WITH ASSESSMENT KIT

B. How is the Item used?
Instructor assesses child on items of assessment. Presentation ranges from child performing spontaneously on through teaching (physical positioning, reinforcement, imitation, verbal or combinations).

C. Other Relevant Information

Used in developing individual prescriptive programs.

GENERAL INFORMATION

(1) Project director Otilia V. Vidaurri

(2) Name of Project Early Childhood Education For Handicapped

(3) Address 5358 W. Commerce Street - San Antonio, Texas 78237

(4) Phone number 512-433-0513 or 512-433-2361 Ext. 242

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Developmental Guidelines, Scoring explanation, and Profile

(6) Target Population:
- x Children
- ____ Parents
- ____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
6 months - 7 years

(8) Function:
- ____ Instructional
- x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
- .Show initially the developmental level of each child
- .Pre-post comparison demonstrates approximately how many months of developmental skill each child is gaining per month of instruction
- .Assists teacher in appropriate instructional grouping for her children

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.) Scale comprised of 314 items which represent easily testable and observable skills

B. How is the Item used?
Teacher is allowed 2 weeks to observe and test her children items correctly performed on two successive trials are scored so as to give approximate development ages in the motor, cognitive, language, socialization, and self-help areas. These ages are graphed to show the differences between the child's chronological age and his actual performance age in each of the five areas. Testing is done again at the close of the school year.

C. Other Relevant Information
Teacher concentrates the educational program for each child in the lowest areas of the developmental guidelines a cooresponding task analysis assists in determining a specific curriculum for each child.

GENERAL INFORMATION

(1) Project director Eunice Kenyon

(2) Name of Project Boston Center for Blind Children

(3) Address 147 S. Huntington Ave., Boston, Mass. 02130

(4) Phone number 617-232-1710

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Developmental Teaching Guide

(6) Target Population:
X Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Visually handicapped 0-5 years

(8) Function:
_____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The guide provides information as to how the child functions in the following skill areas: 1) self-help, 2)gross motor, 3)fine motor, 4) receptive language, 5) expressive language, 6) social interaction, and 7) orientation and mobility.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

paper and pencil checklist

B. How is the Item used?

The teacher observes the child's behavior and at regular intervals checks the behavior on the checklist

C. Other Relevant Information

The checklist is used as a teaching guide in the 7 areas outlined above

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Down's Syndrome Inventory

(6) Target Population:
- X Children
- ____ Parents
- ____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Down's Syndrome children, 0-6.

(8) Function:
- ____ Instructional
- X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

An assessment form that teachers and other staff can use to plan programs for training children to criteria.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Check list.

B. How is the Item used?

Can be used by staff in assessment of children's progress.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Otilia V. Vidaurri

(2) Name of Project Early Childhood Education For Handicapped

(3) Address 5358 W. Commerce Street - San Antonio, Texas 78237

(4) Phone number 512-433-0513 or 512-433-2361 Ext. 242

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Follow-up Evaluation

(6) Target Population:
_x_ Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_____ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

.Allows project to follow-up on children progress once they leave the ECE-H setting
.Assists in determining if child correctly placed in new educational setting
.Assists in evaluating the long term effectiveness of the ECE-H project's early intervention

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Paper and pencil

B. How is the Item used?
.The teacher currently involved with the child's education fills in the form at six week intervals
.The teacher and staff members who also observe each child discuss the results every two months
.All completed forms are returned to the ECE-H project at the close of each year

C. Other Relevant Information
.Information is kept on file at ECE-H project for five years after each child leaves project

GENERAL INFORMATION

(1) Project director Arthur J. Moreau

(2) Name of Project An Interdisciplinary Approach to Early Education for Handicapped Children Ages 0 - 3

(3) Address 320 E. Armstrong, United Cerebral Palsy, Peoria, Illinois 61603

(4) Phone number 309-673-6481

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Functional Evaluation

(6) Target Population:
x Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

0 to 5 years

(8) Function:
_____ Instructional
x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Reflects developmental activity in social, verbal, gross motor, fine motor, eating, dressing, toileting and bathing behavior.

Allows us to target for treatment, training and therapeutic services required by the individual child at the point in the developmental sequence that these services can best be utilized.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Paper and pencil checklist

B. How is the Item used?

Child Development Worker administers functional initially and then at 6 month intervals. Results are recorded on the graph.

C. Other Relevant Information

The information gained from the functional is used in programming the child (either home bound or in a group setting).

GENERAL INFORMATION

(1) Project director Thomas C. Clark

(2) Name of Project Project SKI*HI

(3) Address Dept. of Com. Dis.
Utah State University
Logan, Utah 84322
UMC 10

(4) Phone number 801/752-4100 ext. 7582

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) High Risk Hearing Screening Checklist

(6) Target Population:
x Children
x Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Hearing Impaired Infants

(8) Function:
_____ Instructional
x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A high rise checklist to be checked by Mother before leaving the hospital

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Paper

B. How is the Item used?

By Mother in hospital

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director: Thomas C. Clark

(2) Name of Project: Project SKI*HI

(3) Address: Dept. of Com. Dis.
Utah State University
Logan, Utah 84322
UMC 10

(4) Phone number: 801/752-4100 ext. 7582

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Home-Parent Screening Procedure.

(6) Target Population:
x Children
x Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing Impaired Infants

(8) Function:
_____ Instructional
x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

To be used in the home of children 6 months of age.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Booklet

B. How is the Item used?

Specific instructions and pictures for parents to make home testing devices and test child's hearing (a screening device)

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address p.O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Initial Referral form

(6) Target Population:
- [X] Children
- [ ] Parents
- [ ] Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

0-8 combination of orthopedic handiappped hearing impaired or visually impaired.

(8) Function:
- [ ] Instructional
- [X] Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Cursory demographic data, primary handicaps - specific behavior or learning problems, parent approval, Educational data supplied by teacher.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

memeographed form distributed to parents, schools, early childhood, program, clinics, etc.

B. How is the Item used?

Child is referred to center by appropriate referring source by bringing in or mailing the referral form to the SWGPEC, once the referral has been received the child is supplied an ID number, entered into the data base given a folder, tested, and staffed.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) language evaluation sheet

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing Impaired

(8) Function:
____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
It tells anyone looking at the sheet if a child has a word through all the sensory channels. The check list includes lipreading auditory training, if the child imitates, says the word spontaneously, and auditory and lipreading together.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

work sheet

B. How is the Item used?

To evaluate how much language a child has (expressive, receptive, and inner language).

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) List of specific developmental objectives for children from birth to six.

(6) Target Population:
- X Children
- ____ Parents
- ____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Children 0-6

(8) Function:
- ____ Instructional
- X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A checklist of developmental objectives in gross and fine motor, communication, self-help and social skills that enables staff to (a) evaluate a child's developmental progress, and (b) plan programs for the particular child.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Check list.

B. How is the Item used?

Can be used by staff in assessment of children's progress.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director H. Bruce Metzger

(2) Name of Project Identification & Prevention of Learning Disabilities

(3) Address 608 North Bartlett, Medford, Oregon 97501

(4) Phone number 503/779-3520 ext. 303

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Medford Preschool Probing System

(6) Target Population:
__x__ Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Learning disabilities, 5-6

(8) Function:
_____ Instructional
__x__ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The probing system enables us to obtain up-to-date information of pupils successful learning sequences of tasks.

Reading and Math probes are attached. The remainder is probed from the curriculum.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Oral, paper and pencil and demonstration of skills.

B. How is the Item used?

Teachers prepare probe sheets for each child. Trained personel, other than the teacher, conduct the monthly or bi-monthly probes.

C. Other Relevant Information

The information gained from the probes helps the teacher follow the child's progress and plan accordingly.

GENERAL INFORMATION

(1) Project director Otilia V. Vidaurri

(2) Name of Project Early Childhood Education For Handicapped

(3) Address 5358 W. Commerce Street - San Antonio, Texas 78237

(4) Phone number 512-433-0513 or 512-433-2361 Ext. 242

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Medical form

(6) Target Population:
x Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
___ Instructional
x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
Assists project in coordinating medical history and evaluation with a prescriptive educational program geared to the physical strengths and limitations of each child.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Paper and pencil - used by doctor to give project pertinent information in format which is readily useable.

B. How is the Item used?
.Assessment and diagnostic work-ups
.Assists in the development of a narrative case history by home-liaison teacher used by entire staff
.ARD Committee

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alton D. Quick

(2) Name of Project Project MEMPHIS

(3) Address Department of Special Education & Rehabilitation, Memphis State University, Memphis, Tennessee 38152

(4) Phone number 901/321-1771

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item: MEMPHIS Model of Individual Program Planning and Evaluation: A system of Developmental-Educational Evaluation and Educational Program Planning for Preschool Handicapped Children

(6) Target Population:
- x Children
- _____ Parents
- _____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: Developmentally delayed, birth through 5 years.

(8) Function:
- _____ Instructional
- x Evaluative and Program planning

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
Determine child's present level of functioning in five developmental areas: personal-social, gross motor, fine motor, language, and perceptuo-cognitive. Assists in planning skills to meet individual needs in deficient areas and evaluating performance of assigned skills.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Three part model: (1) Comprehensive Developmental Scale, (2) Developmental Skills Assignment Sheet, (3) Continuous Record Sheet Worksheets.

B. How is the Item used?

Teacher evaluates child to find his present level of functioning, plans tasks to teach deficient skills, and evaluates performance.

C. Other Relevant Information

Materials copyrighted and published commercially by Fearon Publishers, Belmont, California, 1973.

GENERAL INFORMATION

(1) Project director Claire Salant

(2) Name of Project Total Milieu Approach to Handicapped Infant Education

(3) Address Suffolk Rehabilitation Center, Commack, NY 11725

(4) Phone number 516-543-2200

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Modified Bayley Scale

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Multi-handicapped 1 to 30 months

(8) Function:
____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
The development of alternative test equipment for the Bayley Mental Scale, in conjuction with team test(physical therapist or speech therapist with psychologist) enables us to clarify aspects of cognitive development by circumventing some of the limitations imposed by the baby's physical handicaps.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Alternative equipment such as specially constructed for board, larger peg board, blocks, etc. which parallel Bayley standard equipment and do not violate the principle of the schema being tested.

B. How is the Item used?
The baby receives a Bayley score based on standard procedure and equipment. Then, the alternative equipment and procedures are used (we call it second level testing) which provides a second score (a separate one) and which offers clarification of functioning.

C. Other Relevant Information
A range of equipment will be available, depending on the needs of the child being tested.

GENERAL INFORMATION

(1) Project director Clarie Salant

(2) Name of Project A Total Milieu Approach to Handicapped Infant Education

(3) Address Suffolk Rehavilitation Center, Commack, NY 11725

(4) Phone number 516-543-2200

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Modified Leiter Test

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Multi-handicapped 2 to 5 years

(8) Function:
____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The Leiter International Test is being increased in size with changes in construction which allows a handicapped youngster to use it as a means of indicating his non-verbal intelligence.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

There are blocks with designs on them which must be matched to card strips in ways that require intlligent problem solving, association, classification, number concepts, etc.

B. How is the Item used?

It is used as a "game" being a format that children enjoy. It provides an IQ equivalent and a mental age which reflects the child's level of intellectual functioning.

C. Other Relevant Information

Since Bayley scales are appropriate for use with babies only to the age of 30 months, we are developing other means, of which the Leiter modification is a part, for continuing our assessment of handicapped infants.

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Multihandicapped Data Base

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Multi Access Retreival System (MARS) computer program

B. How is the Item used?

Documentation of denographic and disgnostic information for each child.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Ochlocknee Five-year old Screening Test

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

For preschool Program for Handicapped Children.

(8) Function:
____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Level of development compared to the average five year old.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Teacher admininstered developmental test. (questions and activities)

B. How is the Item used?
To determine if a child needs any remediation to reach the five year level and in what area the remediation is necessary. Also to determine if further testing is needed in casecof severe deficits.

C. Other Relevant Information
Test is divided into areas of motor, cognitive, social/self-help and Language. Most of the needed materials are on the test form. Additional materials are listed on the cover page.

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parent Contact Cards

(6) Target Population:
xxx Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
____ Instructional
xx Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Child's name, date, contact person, parent name, time spent, school system, location of contact and type of contact.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Typed 5x8 index card

B. How is the Item used?
As documentation of contacts, with parent about their child, by Center staff.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee MultiHandicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Pre-academic skill ladders

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Ages 0-5

(8) Function:
____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Determines where the child is in regard to sequential pre-academic skills required in the areas of math and reading.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Behavioral objective check list.

B. How is the Item used?
Teachers use this list to evaluate the child upon entrance into the program. As a skill is acquired the date is marked. This can be kept with the child's academic records. It also shows the progress of the child.

C. Other Relevant Information
Packets of materials to go with each skill are being developed but not completed at this time.

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Preschool Assessment Package (in progress)

(6) Target Population:
- X Children
- _____ Parents
- _____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Ages 0-6

(8) Function:
- _____ Instructional
- X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The purpose of the package is to standardize the various reporting forms used at the Model Preschool Center for Handicapped Children for initial and ongoing assessment of young handicapped children; the package will be adapted for use in field settings.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Package will be a series of evaluative forms with instructions for use.

B. How is the Item used?

Teachers and trainees use the forms to record their observations of child performance at intervals described in the forms.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director LOUISE SANDLER, PH.D.

(2) Name of Project CENTER FOR PRESCHOOL SERVICES IN SPECIAL EDUCATION

(3) Address The Franklin Institute Research Laboratories
20th & Race Streets, Room #469
Philadelphia, Pennsylvania 19103

(4) Phone number Area Code 215 448-1508, 448-1504

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Preschool Rating Scale

(6) Target Population:
__X__ Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
3 to 5 year olds
General Functioning

(8) Function:
_____ Instructional
__x__ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Shows gaines in functioning.
Could be used for screening.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Paper & pencil

B. How is the Item used?
By teacher responding to items about child.
Assume teacher has working knowledge of child.

C. Other Relevant Information

Validation is in progress.

GENERAL INFORMATION

(1) Project director Louise Sandler, Ph.D.

(2) Name of Project Center for Preschool Services In Special Education

(3) Address The Franklin Institute Research Laboratories
20th & Race Streets, Rm 469
Philadelphia, Pennsylvania 19103

(4) Phone number 215-448-1508, 448-1504

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Psychiatric Behavior Scale

(6) Target Population:
X Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
3 to 5 year old
Emotional Functing & development

(8) Function:
_____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Shows gains in functioning
Could be used for screening

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Paper & Pencil

B. How is the Item used?

By teacher responding to items about child.
Assumes teacher has a working knowlege of the child.

C. Other Relevant Information

Validation is in progress.

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 574-4801 (912)

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) School/agency contact Card

(6) Target Population:
X Children
____ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
____ Instructional
X Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Child's name, date, contact person, contact with child, teacher or principal, school, sustem, Program of concern, Location of contact, child's status,i.e., referred, enrolled, tracking, County Service, preschool, Intake contact or Post staffing contact.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Typed 5 X 8 (index card)

B. How is the Item used?

Documentation of contacts with child school, principal about the child

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P.O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number (912) 574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Staffing Summary

(6) Target Population:
x Children
_____ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_____ Instructional
x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
Evaluative--whether the child is enrolled in the Ochlocknee Center, referred to another agency or terminated.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.): Mimeograph form whereby the staffing summary is typed in re child's name, age, referral source, school system, child's ID staffing date, type of staffing, list of psychologists, social workers & teachers working with child and disposition of staffing.

B. How is the Item used?

Placed in child's permanent folder for future reference by authorized personnel.

C. Other Relevant Information

Confidentiality of records is constantly safeguarded.

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center Early Childhood Project

(3) Address 698 N. Pope Street Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "And A Child Grows"

(6) Target Population:
____ Children
__X__ Parents
__X__ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
- an orientation to services for emotionally disturbed children ages 0 - 14.

(8) Function:
__X__ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Public and professional groups receive an orientation to the needs of disturbed children and the State of Georgia's solution to the problems---the Rutland Center Developmental Therapy Model, prototype for the statewide Georgia Psycho-educational Center Network

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
45mm color slides and audio tape, 12 minutes; brief multiple choice pre/post test

B. How is the Item used? Used with all interested public and professional groups to illustrate the need for services to disturbed children, the Rutland Center Developmental Therapy Model, and the Georgia Psycho-educational Center Network.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 E. 20th Ave., Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Basic Development & Developmental Disabilities of the Preschool Child" $5.00

(6) Target Population:
_____ Children
__x__ Parents
__x__ Staff & paraprofessionals

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: explained in title

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population. Better understanding of:

Early Motor Development
Intellectual "
Emotional "
Language "
Development & Learning
Motor Disabilities
Intellectual Disabilities
Visual "
Learning "
Hearing "
Language "
Emotional & Behavioral Disabilities
Handicapped Child in Normal Preschool Class

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

13 booklets

B. How is the Item used? - Originally developed as a correspondence course for Head Start Teachers. It is also applicable for parents and others dealing with preschool children. The material is written simply and concisely with "stick figure" illustrations that provide interest and clarify points.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Patricia Adkins, Ph.D.

(2) Name of Project Early Childhood Learning Center

(3) Address 1308 Zuni , El Paso, Texas 79905

(4) Phone number (915) 778-2560

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Bits 'n Pieces

(6) Target Population:
____ Children
_X_ Parents
_X_ Staff
X Others

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A multi-faceted center newsletter, relating happenings here, as well as current literature concerning our children. It also serves as an instructor, explaining to parents the activities they can carry on at home.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Newsletter

B. How is the Item used?

Disseminated by mail to parents, other agencies, and BEH project directors.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Building Social Skills in the Preschool Child

(6) Target Population:
____ Children
_X_ Parents
_X_ Staff
____ Community agencies

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Children 0-6 with deficient social skills or behavior problems.

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A training film depicting methods of classroom management designed to promote social skills development in young children.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Film

B. How is the Item used?

It is shown to relevant groups.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle; Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Changing Kip

(6) Target Population:
_____ Children
__X__ Parents
__X__ Staff
Community agencies

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Young child with severe behavior problems.

(8) Function:
__X__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The film depicts multidisciplinary contingency-management program devised for a young child who had been previously diagnosed as "autistic."

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Film.

B. How is the Item used?

It is shown to relevant groups.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director: Kathryn B. Horton

(2) Name of Project: Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address: The Bill Wilkerson Hearing & Speech Center, 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number: (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information): Changing Sounds

(6) Target Population:
_____ Children
__x__ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Young Hearing Impaired Children

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents and teachers become familiarized with the parts of hearing aids, symptoms and causes of malfunctioning, and procedures to correct breakdown with emphasis on daily and systematic checking of the aid.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
1/2" Videotape, Video-cassette, Color Slides with Cassette, audible and montage, and 5" reel 1/2 Track Mono.

B. How is the Item used?

Parents and educators learn to optimize the use of a hearing aid for a young hearing impaired child by daily and systematic checking of the aid.

C. Other Relevant Information : This program was written by Barbara Taylor in consultation with Ann B. Sitton and Janet Coscarelli; illustrated by Susanne Harvey and narrated by Roger Frazier. Produced by Language Development Programs, the Bill Wilkerson Hearing & Speech Center under OEG Grant #0-70-4709-(618), 1972. A Booklet is provided with each program.

GENERAL INFORMATION

(1) Project director LOUISE SANDLER, PH.D.

(2) Name of Project CENTER FOR PRESCHOOL SERVICES IN SPECIAL EDUCATION

(3) Address The Franklin Institute Research Laboratories
20th & Race Streets, Room #469
Philadelphia, Pennsylvania 19103

(4) Phone number Area Code 215 448-1508, 448-1504

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Children at Risk

(6) Target Population:
____ Children
_X_ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
3 to 5

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Brief overview of Project and Project Goal

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

16mm Sound Film (28 Minutes)

B. How is the Item used?

Look at

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Criteria Assessing Advantages and Limitations of Physical Facilities (in progress)

(6) Target Population:
_____ Children
__X__ Parents
__X__ Staff
Community agencies

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Children 0-6 with a wide variety of handicapping conditions.

(8) Function:
__X__ Instructional
__X__ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

This form is being developed collaboratively by Center staff and staff in field projects. It will enable program planners to evaluate proposed or existing facilities for their appropriateness as settings for handicapped children, including such considerations as safety, convenience, and instructional potential.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

A list of criteria.

B. How is the Item used?

To evaluate facilities.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Criteria for Selection of Equipment and Materials for use in Head Start (in progress)

(6) Target Population:
- ____ Children
- _X_ Parents
- _X_ Staff
- Community agencies

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Head Start children

(8) Function:
- _X_ Instructional
- _X_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

(9) Brief description of item: This list of criteria is being developed collaboratively by Center staff and Head Start teachers. It will enable staff and parents in Head Start programs to cast a critical eye on the market that is now flooded with equipment and materials for young children. The criteria will cover suitability, safety, durability and instructional potential of items for use with young children and will suggest means for comparing different versions of similar products.

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

List of criteria

B. How is the Item used?

As a reference for comparison of products.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Winifred Northcott, Ph.D.

(2) Name of Project UNISTAPS

(3) Address Minn. Dept. of Educ., Special Educ. Section
Capitol Square Bldg., St. Paul, Minn. 55101

(4) Phone number (612) 296-2547

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Curriculum Guide: Hearing Impaired Children, Birth to 3 Years, and their Parents

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing impaired, 0-3 years

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Target population will be able to describe the components of a comprehensive infant program for children 0-3 years with primary focus upon a home-centered, parent-guided, natural language approach to learning.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Book

B. How is the Item used? - as guideline for development of an infant program or for parent guidance & education, integration of child into a regular nursery school, principles of language development, parent-child interaction patterns, and evaluation methods. Incl. simple phrases & ex. of experiential activity at 8 different age levels.

C. Other Relevant Information: available from Alexander Graham Bell Assoc. for the Deaf, Inc., 3417 Volta Pl., NW , Wash. D.C. 20007. $6.00

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, Univ. of Washington, Seattle, Wa. 98195

(4) Phone number (206) 543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Down's Syndrome Infant Learning Program

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff
Student trainees

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Down's Syndrome infants 0-18 months

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A videotape that depicts a program in which Center staff work to promote the motor and cognitive skills development of Down's Syndrome infants; and train the infants' parents to continue this work at home.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

A training videotape.

B. How is the Item used?

It is shown to relevant groups.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, Univ. of Washington, Seattle, Wa. 98195

(4) Phone number (206) 543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Down's Syndrome Infant Learning Programs (in progress)

(6) Target Population:
_____ Children
__x__ Parents
__x__ Staff
student trainees

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Down's Syndrome infants, 0-18 months

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Describes procedures used to develop motor, self-help, communication and cognitive skills of Down's Syndrome children in Infant Learning Programs at the Model Preschool Center for Handicapped Children.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Slide-tape set with script.

B. How is the Item used?

It is shown to relevant groups.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Education Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Down's Syndrome Kindergarten Program (in progress)

(6) Target Population:
_____ Children
__X__ Parents
__X__ Staff Student trainees
Community and field agencies

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Down's Syndrome children, 5-6 years.

(8) Function:
__X__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Describes programs and procedures in the Down's Syndrome Kindergarten at the Model Preschool Center for Handicapped Children.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Slide-tape set and script.

B. How is the Item used?

It is shown to relevant groups.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, Univ. of Washington, Seattle, Wash. 98195

(4) Phone number (206) 543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Down's Syndrome Preschool Program

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff
student trainees

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Down's Syndrome children 18 months - 5 years

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A videotape depicting in detail the program & procedures of the Down's Syndrome preschool, where children's fine and gross motor, communication, self-help, cognitive and social skills are developed in an effort to bring the children's performance as close as possible to developmental norms.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

A training videotape

B. How is the Item used?

It is shown to relevant groups.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Down's Syndrome Reading Program

(6) Target Population:
____ Children
__X__ Parents
__X__ Staff student trainees
Community agencies

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Down's Syndrome children
5-6 years

(8) Function:
__X__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A videotape depciting the reading program for Down's Syndrome children 5-6 years old. Objectives, procedures and instructional programming are included.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

A training videotape

B. How is the Item used?

It is shown to relevant groups.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 East 20th Ave, Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Ear Care for Alaskan Children"

(6) Target Population:
_____ Children
__x__ Parents
__x__ Staff
Teachers, Health & medical personnel

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Hard of hearing & deaf

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Be aware of the resources available for hearing impaired children in Alaska and a better understanding of otitis media and its progrosis.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Filmstrip

B. How is the Item used?

It has been translated into Yupik and Kauwerak, dialects of the Eskimo language. It will have dissemination thru educational programs and the lecture circuit for parent community, and teacher education.

C. Other Relevant Information

It has also been incorporated into correspondence courses for Head Start and public school teachers.

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing and Speech Center 1114 - 19th Avenue S., Nashville, Tn. 37212

(4) Phone number Area code: 615 - 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Early Intervention and the Deaf Child

(6) Target Population:
_____ Children
XXX Parents
XXX Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Language development of deaf children.

(8) Function:
XXX Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents of deaf children and professionals and individuals interested in deaf education will be given the major principles of early intervention in the initial language development of a deaf child.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

½ Video-Tape and Video-Cassette.

B. How is the Item used?

This documentation aids in relating the goals and eventual results of early intervention to parents and educators.

C. Other Relevant Information

This program is 20 minutes in length, and was produced in 1971 by The Bill Wilkerson Hearing and Speech Center under an OEG Grant #0-70-4709-(618).

GENERAL INFORMATION

(1) Project director Patricia Adkins, Ph.D.

(2) Name of Project Early Childhood Learning Center

(3) Address 1308 Zuni , El Paso, Texas 79905

(4) Phone number (915)778-2560

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Early Learning Center (16 mm color film)

(6) Target Population:
____ Children
_X_ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
3 - 6 years
Multiply - handicapped

(8) Function:
_X_ Instructional
_X_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

(a) Parents may involve their child in such a program or involve their community in one; to replicate.
(b) To see how children, parents and staff interact in such a program, and what results are shown.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

16 mm sound film (color)

B. How is the Item used?

1. Demonstration and orientation to the project.
2. An instructional film to students and teachers.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing & Speech Center 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) The Early Years: Speech and Language Development

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Hearing impaired and language delayed, age 0-4

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents, educators and those interested in language development are presented with those factors which serve to influence development during the 0-4 years with an emphasis on the effects of hearing impairment on this process.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
1/2" Videotape, video-cassette, audio only cassette and 5" reel.

B. How is the Item used?
Parents, educators and interested individuals are instructed on the developmental process of language, the milestones and effects of hearing impairment on this process.

C. Other Relevant Information : This program is 25 minutes in length, and was written and edited by Joseph R. Tuberville, narrated by Robert Frazier, technical direction by E.R. Maples under OEG Grant #0-70-4709-(618), 1972.

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing & Speech Center 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Ears to Hear

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing impaired children

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Describes a systematic approach to monitoring the performance of hearing aids worn by hearing impaired children. The monitor program is aimed at classroom teachers, their aides, and parents. The rationale for the program is the recent research which has indicated a high incidence of hearing aid malfunction in classrooms. The monitor program is designed to alleviate those conditions.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

1/2" Videotape, Video-cassette, color slides with cassette, audible & montage; and 5" reel 1/2 track mono.

B. How is the Item used?

Parents, teachers and teacher-aides will be able to follow a systematic approach to monitoring the performance of hearing aids to alleviate malfunctions. The program assumes that wearable hearing aids are the child's primary source of amplification.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project ~~Director~~ Co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 East 20th Avenue, Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Family Education Program" $3.00

(6) Target Population:
____ Children
__x__ Parents
__x__ Staff
& teachers

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Model family education program with value to those programs serving the rural areas.

(8) Function:
__x__ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

How to set up and follow through with a Family Education Program

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

A teachers workbook

B. How is the Item used?

Teachers guide as a complete program which has been developed and utilized.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address ~~The Bill Wilkerson Hearing and Speech Center~~ 1114 - 19th Avenue S., Nashville, Tn. 37212

(4) Phone number ~~Area code: 615 - 327-2565~~

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) First Listening Lessons for Very Young Deaf Children

(6) Target Population:
_____ Children
XXX Parents
XXX Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: Philosophy of Parent-Teaching Model Home, deaf children 0-3

(8) Function:
XXX Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents of deaf children and professionals in deaf education will acquire a descriptive outline of the philosophy of the original parent-teaching Model Home Project for deaf children.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

½" Video-Tape and Video Cassette, and 16 mm Film.

B. How is the Item used?

This program is presented by a project staff member to parents, professionals or individuals interested in the project.

C. Other Relevant Information

This program is 10 minutes in length and was produced in 1966 by The Bill Wilkerson Hearing and Speech Center under an OEG Grant #32-52-0450-600F.

GENERAL INFORMATION

(1) Project co-director ~~director~~ Marion D. Bowles, Media Resource Center

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 E. 20th Ave., Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Give Him the Word" $1.00

(6) Target Population:
_____ Children
__x__ Parents
__x__ Staff
x Teachers

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Language development

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents & paraprofessionals should have a better concept of language development.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.) - This 24 page manual depicts, in simple "stick figure" and humorous manner, the development in a child. It points out danger signals in normal child development.

B. How is the Item used?

It is anticipated that it will probably have wide acceptance in such places as doctors' offices, waiting rooms, well-baby clinics, village health clinics and day care centers

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Winifred Northcott, Ph.D.

(2) Name of Project UNISTAPS

(3) Address Minn. Dept. of Educ., Special Educ. Section
Capitol Square Bldg., St. Paul, Minn. 55101

(4) Phone number (612) 296-2547

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) The Hearing Impaired Child in the Classroom: Preschool, Elementary, and Secondary Years

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing impaired: preschool, elementary and secondary years

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Target population will be better able to facilitate the hearing impaired child's assimilation into a regular neighborhood school classroom.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Book.

B. How is the Item used? : provides information to teachers, administrators & resource specialists in mainstream programs as well as to parents interested in entering their hearing impaired children in regular schools.

C. Other Relevant Information: A major effort of the UNISTAPS project, the book is available from Alexander Graham Bell Assoc. for the Deaf, Inc., 3417 Volta Place N.W., Washington D.C. 20007. $7.95

GENERAL INFORMATION

(1) Project director Thomas C. Clark

(2) Name of Project Project SKI*HI
Dept. of Com.Dis.

(3) Address Utah State University
Logan, Utah 84322

(4) Phone number UMC 10
801/752-4100 ext. 7582

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) A Home Hearing Aid Program

(6) Target Population:
_____ Children
__x__ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing Impaired Infants

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents will know a hearing aid and its function; give the hearing aid a daily listening check and trouble shoot the aid and reinforce child's use of aid

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Paper

B. How is the Item used?

Given to parents by Parent Advisors, Parent Advisors follow program by demonstrating to parents

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Dr. Ruth W. Diggs

(2) Name of Project Early Childhood Education Assistance Act

(3) Address 2401 Corprew Avenue Norfolk, VA 23504

(4) Phone number 703/627-4371 Ext. 310

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Homemakers Guide for Parents of Children with Special Needs

(6) Target Population:
_____ Children
_x_ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Parents

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

This pamphlet was designed to give hints to parents on how to save on foods and clothing.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Pamphlet

B. How is the Item used?

Used as a guide to parents when preparing foods and purchasing clothing.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing and Speech Center 1114 - 19th Avenue S., Nashville, Tenn. 37212

(4) Phone number Area Code: 615 - 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) The Learning Environment

(6) Target Population:
_____ Children
XXX Parents
XXX Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Deaf children, 0-3

(8) Function:
XXX Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents of deaf children and educators realize the important role of the home and parents in providing language models and stimulation for the deaf child.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

½ Video-Tape and Video Cassette.

B. How is the Item used?
Parents become more aware of their importance in maximizing the learning potential of their child.

C. Other Relevant Information

This program is 8½ minutes in length, and was produced in 1971 by The Bill Wilkerson Hearing and Speech Center under an OEG Grant #0-70-4709-(618).

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Multidisciplinary Preschool Programs for Down's Syndrome Children

(6) Target Population:

_____ Children
__X__ Parents
__X__ Staff Student trainees
Community and field agencies

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Down's Syndrome children, 18 months-5 years.

(8) Function:

__X__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Describes procedures used with Down's Syndrome children in the Model Preschool Center for Handicapped Children.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Slide Tape with Script

B. How is the Item used?

It is shown to relevant groups.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Dr. Ruth W. Diggs

(2) Name of Project Early Childhood Education Assistance Act.

(3) Address 2401 Corprew Avenue, Norfolk, Va. 23504

(4) Phone number 703/627-4371 Ext. 310

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Paraprofessional Training

(6) Target Population:
_____ Children
_x_ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents of handicapped children who are preparing to become paraprofessionals

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Workbook

B. How is the Item used?

Used as a guide in selecting various materials for parents to use in training young handicapped children at home and also to train them to become effective paraprofessionals.

C. Other Relevant Information

Contains materials and activities that parents participate in during their training program to become paraprofessionals.

GENERAL INFORMATION

(1) Project director John D. Montgomery

(2) Name of Project "The Marshalltown Project"

(3) Address 507 East Anson Marshalltown, IA 50158

(4) Phone number 515-752-1723

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parent/Child Home Stimulation Manual

(6) Target Population:
____ Children
_X_ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Twelve parent classes are conducted covering a period of twelve weeks. Each session runs approximately two hours and deals with such topics as responsive environment, self image, creativity, discipline, behavior modification, language, and sensory motor development.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

workbook

B. How is the Item used?

Discussion guide

C. Other Relevant Information

Parents learn to effect change within a responsive environment.

GENERAL INFORMATION

(1) Project director Claire Salant

(2) Name of Project A Total Milieu Approach to Handicapped Infant Education

(3) Address Suffolk Rehabilitation Center, Commack, N.Y. 11725

(4) Phone number (516) 543-2200

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parent Form - Infant Edition

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Multi-handicapped 0 to 3 years

(8) Function:
_x_ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population. - Provides a history of the child's development, insight into parents' ideas of child's problems and a focus for parents' anxiety about their child. It helps clarify the parents' thoughts and feelings and provides a background for staff to work with in developing an individualized program and an opportunity for retrieval of pertinent research information.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Questionnaire.

B. How is the Item used?

Answered by parents.
Read by all infanteam involved with the baby.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing & Speech Center 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parents' Feelings

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Deafness

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents and educators of the deaf preschool child will be exposed to a wide range of feelings of parents of deaf children.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

1/2" Videotape and video cassette.

B. How is the Item used?

A survey of the feelings of parents presented to concerned parents/family of a deaf child.

C. Other Relevant Information: This program is 15 minutes in length and was produced in 1972 by The Bill Wilkerson Hearing and Speech Center under an OEG Grant #0-70-4709-(618).

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing & Speech Center 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parents: The Language Teachers

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents and educators of the hearing and language impaired child and normal children will train in "reinforcement" of verbal behavior in the child.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

1/2" Videotape, video-cassette, and color 2 broadcast videotape.

B. How is the Item used?

The first in a series of 10 single-concept training programs designed to influence maternal language style for parents of hearing impaired children.

C. Other Relevant Information : This program is 15 minutes in length and was produced in 1972 by The Bill Wilkerson Hearing & Speech Center under a NIMH Grant #MH20638-01.

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing and Speech Center 1114 - 19th Avenue S., Nashville, Tn. 37212

(4) Phone number Area Code: 615 - 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) A Person First

(6) Target Population:
_____ Children
XXX Parents
XXX Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Deaf Adult

(8) Function:
XXX Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents of deaf children, professionals and interested individuals obtain the first hand views of a deaf adult regarding his early education and experiences including his opinion of the things most important to his development as a person.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
½" Video-Tape and Video- Cassette.

B. How is the Item used?

The documentary provides retrospective views of a deaf adult to his total development as a person.

C. Other Relevant Information

This program is 25 minutes in length, and was produced in 1971 by The Bill Wilkerson Hearing and Speech Center under an OEG Grant #0-70-4709-(618).

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing and Speech Center 1114 - 19th Avenue S., Nashville, Tn. 37212

(4) Phone number Area Code: 615 - 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) A Perspective of Deafness

(6) Target Population:
_____ Children
XXX Parents
XXX Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Deaf Adult

(8) Function:
XXX Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents of deaf children, professionals and interested individuals become aware of the concerns of a deaf adult regarding hearing impairment, its detection, rehabilitation and the social attitudes surrounding a deaf adult.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

½ Video-Tape and Video-Cassette.

B. How is the Item used?

An interview format enlightening viewers to the candid feelings and concerns of the deaf adult in today's world.

C. Other Relevant Information

This program is 28 minutes in length, and was produced in 1971 by funds provided by Alexander Graham Bell Assoc. for the Deaf, Kathryn B. Horton, and The Bill Wilkerson Hearing and Speech Center.

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project The Parent Teaching Program for Language Handicapped Children: Outreach, The Bill Wilkerson Hearing & Speech Center

(3) Address 1114 - 19th Avenue S., Nashville, Tn. 37212

(4) Phone number Area Code: 615 - 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Price of Silence

(6) Target Population:
_____ Children
XXXX Parents
XXXX Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing Impairment and Deafness

(8) Function:
XXXX Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A program discussing the present status of hearing impaired people in the U.S., the cost to our society imposed on all of us by that status, and presents some means for improving that stacus in the future. The program presents conditions shown to exist by current literature in the education of the deaf, without stressing a particular philosophy.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

½" Video-Tape, Video-Cassette, Color Slides with Cassette, audible and montage; and 5" reel ½ track mono.

B. How is the Item used?

Professionals and interested individuals become aware of the present conditions, current literature and philosophy of deaf education and hearing impairment.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Patricia Adkins, Ph.D.

(2) Name of Project Early Childhood Learning Center

(3) Address 1308 Zuni, El Paso, Texas 79905

(4) Phone number (915) 778-2560

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) A Priceless Playground for Exceptional Children

(6) Target Population:
_____ Children
__X__ Parents
__X__ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Multiply - Handicapped
Ages 3 - 5

(8) Function:
__X__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Description and dimensions of a playground which the target population will be able to replicate at very little cost.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

(a) Workbook
(b) Slide presentation with cassette narration.

B. How is the Item used?

Demonstration and orientation
Instruction in building a playground with very little price involved.

C. Other Relevant Information

Fathers and volunteers constructed this playground from scrap materials.

GENERAL INFORMATION

(1) Project director: Kathryn B. Horton

(2) Name of Project: Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address: The Bill Wilkerson Hearing & Speech Center, 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number: (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information)

Rules of Talking

(6) Target Population:

_____ Children
__x__ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Preschool language delayed children; Young hearing impaired children; Preschool normal children

(8) Function:

__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A program providing guidelines for parents and teachers on how to talk to very young hearing impaired children so as to optimize the development of receptive language and stimulate expressive language.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

1/2" Videotape, Video-cassette, Color Slides with Cassette, audible and montage; and 5" reel 1/2 track mono.

B. How is the Item used?

Parents and teachers learn how to optimize the development of language by following guidelines for talking to hearing impaired children, plus receive a booklet that refers to the rules of talking.

C. Other Relevant Information: This program was written by Sue Lillie in consultation with Kathryn B. Horton, and produced in 1972 by Language Development Programs, the Bill Wilkerson Hearing & Speech Center under OEG Grant #0-70-4709-(618).

GENERAL INFORMATION

(1) Project ~~director~~ co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 East 20th Ave., Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Rural Health Education"

(6) Target Population:
_____ Children
_x_ Parents
_____ Staff
& radio audiences/rural Alaska

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Health relating to hearing & possible hearing difficulties; impetigo; worms; malnutrition; anemia; tuberculosis, etc.

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

General improved health education.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Radio scripts on cassette audio tapes in English, Yupik, and Kauwerak languages

B. How is the Item used?

They are being heard at this time in a large number of villages in the Bering Sea area, as far as Kotzebue, the Seward peninsula, the Yukon River area in N.E. Alaska, and parts of the Aleutian Chain.

C. Other Relevant Information

The following information compiled and presented by BKR Educational Projects, Inc. 1790 S. W. 43rd Way, Fort Lauderdale, Florida 33314 (305) 791-6090.

GENERAL INFORMATION

(1) Project director MR. KINGSLEY ROSS

(2) Name of Project DIVISION OF RETARDATION - TECHNICAL ASSISTANCE PROGRAM

(3) Address 1311 WINEWOOD BOULEVARD, BUILDING #5, TALLAHASSEE, FLORIDA 32301

(4) Phone number (904) 488-5556

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) S - Case Study - 2½ years

(6) Target Population:
____ Children
_X_ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: Multiply handicapped profoundly severely mentally retarded children

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
To demonstrate the effectiveness of a structured, developmentally based educational program in relationship to the developmental growth of a multiply handicapped severely mentally retarded child over a 2½ year period of time.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

SLIDES

B. How is the Item used?
Trainees, audience observes slides presentation - question/answer period following presentation.

C. Other Relevant Information

Information gained utilized in development of programs for other multiply handicapped profoundly severely mentally retarded children.

GENERAL INFORMATION

(1) Project director Arthur J. Moreau

(2) Name of Project An Interdisciplinary Approach to Early Education for Handicapped Children Ages 0 - 3

(3) Address United Cerebral Palsy, 320 E. Armstrong, Peoria, Illinois 61603

(4) Phone number 309-673-6481

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Sample of Home Program used with Parents

(6) Target Population:
_____ Children
_x_ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents will show improvement in abilities of child management skills as well as in assisting child to overcome individual deficits tested on the Functional Evaluation.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Master copy for office is type written. Copy to be given to parents is hand written. Long range goals sheet is filled in weekly.

B. How is the Item used?

Child Development Workers take home program to parents weekly. Parents are instructed in its use through demonstration of the designated activity. Pre and post testing are done weekly by Child Development Worker.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Selected Case Studies from the Model Preschool Center for Handicapped Children

(6) Target Population:
____ Children
_X_ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Children 0-6 with a wide variety of handicaps

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A volume of 54 case studies depicting in detail the data-based assessment and remediation procedures used in the preschool, Down's Syndrome programs, and Communication programs at the Model Preschool Center for Handicapped Children.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Mimeographed volume.

B. How is the Item used?

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing and Speech Center 1114 - 19th Avenue S., Nashville, Tn. 37212

(4) Phone number Area Code: 615 - 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Sharing Sounds

(6) Target Population:
_____ Children
XXX Parents
XXX Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Deaf children and family.

(8) Function:
XXX Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The parents of deaf children and educators are alerted to the problems of the deaf and language impaired child and his family, plus introduced to the new Mama Lere Parent Teaching facility at the Bill Wilkerson Center.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

½ Video-Tape and Video- Cassette.

B. How is the Item used?

This program provides a look at how these problems can be dealt with through counseling and training.

C. Other Relevant Information

This program is 15 minutes in length, and was produced in 1971 by The Bill Wilkerson Hearing and Speech Center under OEG Grant #0-70-4709-(618).

GENERAL INFORMATION

(1) Project director Dr. Ruth W. Diggs

(2) Name of Project Early Childhood Education Assistance Act

(3) Address 2401 Corprew Avenue Norfolk, VA 23504

(4) Phone number 703/627-4371 Ext. 310

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Social Services Manual

(6) Target Population:
_____ Children
_x_ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents of handicapped children will be aware of the various social services and other agencies that can be called upon to give aid and assistance to parents.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Manual

B. How is the Item used?

This manual was desinged as a guide for social services personnel working with parents of growing handicapped children.

C. Other Relevant Information
This manual provides a framework for working with parents. It also designed to help the social worker plan a more effective social service program.

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing & Speech Center 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) A Sound Approach

(6) Target Population:
_____ Children
__x__ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Young Hearing Impaired Children

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents and educators attain relevant information regarding the listening effects of the factors of speaking distance from and environmental noise on hearing aid use. Also, a rationale for the use of two hearing aids for very young hearing impaired children is presented.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
1/2" Videotape, Video-cassette, Color Slides with Cassette audible & montage; and 5" reel 1/2 track mono.

B. How is the Item used?
Parents and educators learn those factors that effect hearing aid use and the reasoning behind early binaural amplification for young deaf children.

C. Other Relevant Information: This program was written by Barbara Hanners and produced in 1972 by Language Development Programs, the Bill Wilkerson Hearing & Speech Center under OEG Grant #0-70-4709-(618).

GENERAL INFORMATION

(1) Project director Eunice Kenyon

(2) Name of Project Boston Center for Blind Children

(3) Address 147 South Huntington Ave., Boston, Mass. 02130

(4) Phone number 617/232-1710

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Suzanne-Home Teaching Slide-Tape Show

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Severely impaired multi-handicapped blind infants

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

specific techniques of stimulation in the areas of: self help, feeding skills, motor skills, toys of interest. Also shows atmosphere of a home teaching situation.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Cassette tape, carousel slide projector, tray of slides, list of discussion questions, bibliography

B. How is the Item used?

Used with both parents and staff to stimulate discussion re: severely handicapped children, their problems, and how to work with them.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing & Speech Center 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Talking to Young Children

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing and language impaired children

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parents and educators of the hearing and language impaired receive guidelines for developing receptive language.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
1/2" Videotape, video cassette.

B. How is the Item used?
This program is designed to structure guidelines for parents and educators of the hearing and language impaired.

C. Other Relevant Information : This program is 25 minutes in length and was produced in 1972 by The Bill Wilkerson Hearing & Speech Center under an OEG Grant #0-70-4709-(618).

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing & Speech Center 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) To Hear the Wind

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Deaf children; 0 to 9

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A documentation on language development in deaf children with emphasis on early intervention. Principles of early identification, amplification, education & parent training are discussed re their importance in the development of language and the capacity of these children to integrate into the educational mainstream. Data is provided on language and school achievements of deaf children due to early intervention.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Color slides with cassette

B. How is the Item used?

This program effectively describes the key principle of early intervention and its importance in the language development of deaf children.

C. Other Relevant Information: This program was written by Barbara Hanners and Kathryn B. Horton, narrated by Robert Frazier and produced by Kathryn B. Horton and Language Development Programs, the Bill Wilkerson Hearing and Speech Center.

GENERAL INFORMATION

(1) Project director Claire Salant

(2) Name of Project A Total Milieu Approach to Handicapped Infant Education

(3) Address Suffolk Rehabilitation Center, Commack, N.Y. 11725

(4) Phone number 516-543-2200

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Total Milieu Approach Slide Presentation

(6) Target Population:
____ Children
_X_ Parents
____ Staff
_X_ Community

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Multi-handicapped birth to 3 years

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Acquaints community with infant program for the purposes of outreach, dissemination and future replication.

Used as an orientation for families entering the program.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Carousel slide projector, cassette tape, tray of slides.

B. How is the Item used?

Slide presentation shown to various groups by a member of the infanteam.

C. Other Relevant Information
There is also another slide presentation which gives a picture of the entire program at the Center of which the Infant Program is a part.

GENERAL INFORMATION

(1) Project director: Kathryn B. Horton

(2) Name of Project: Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address: The Bill Wilkerson Hearing and Speech Center 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number: (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) T.V. Spots on Early Detection of Hearing Loss

(6) Target Population:
_____ Children
_x_ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Hearing Impaired Young Children

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Two T.V. spots featuring Minnie Pearl directed to the general public to emphasize the importance of early identification of hearing impairment in young children.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

1/2" Videotape, Video-cassette, Color Broadcast Videotape, Audio only Cassette and 5" reel tape.

B. How is the Item used?

This program educates the general public in the importance of the early detection of hearing impairment in young children.

C. Other Relevant Information

This program is two T.V. spots 30 and 60 minutes in length available for use in any locality and provides space for keying in local agencies. Written by Kathryn B. Horton, produced by the Bill Wilkerson Hearing & Speech Center and WSM Studios, Nashville, Tenn. under OEG Grant #0-70-4709-(618), 1972.

GENERAL INFORMATION

(1) Project director David L. Williams, Ph.D.

(2) Name of Project School for Contemporary Education

(3) Address 8120 Leesburg Pike, Vienna, Va. 22180

(4) Phone number (703) 893-7666

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Video Tape - Rated PG

(6) Target Population:
_____ Children
__x__ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Behavior Problem

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Objectives: to be able to be socially responsive to appropriate behavior
to withhold attention from socially motivated inappropriate behavior
to be familiar with first step of parent training program

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Video Tape

B. How is the Item used?

1) Shown to parent group to teach basic concept and inform spouse of parent procedures that other spouse is learning.
2) Shown to facilities interested in parent program.

C. Other Relevant Information

Based on procedures developed by the Regional Intervention Project in Tennessee.

GENERAL INFORMATION

(1) Project director Patricia Adkins, Ph.D.

(2) Name of Project Early Childhood Learning Center

(3) Address 1308 Zuni , El Paso, Texas 79905

(4) Phone number (915) 778-2560

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Evaluation Sheet (Parent Meetings)

(6) Target Population:
_____ Children
__X__ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Multiply - handicapped children
Ages 3 - 5

(8) Function:
_____ Instructional
__X__ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
An aid to evaluate what form and content is desirable and effective for parent group meetings.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Written evaluation form with blanks, specific meetings mentioned.

B. How is the Item used?

Annually, to acquire a working knowledge of what form and content is most effective in involving the parents participation.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director: Kathryn B. Horton

(2) Name of Project: Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address: The Bill Wilkerson Hearing & Speech Center, 1114 19th Ave. S., Nashville, Tenn. 37212

(4) Phone number: (615) 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) The First Six Years: A Deaf Child's Learning Environment

(6) Target Population:
_____ Children
_x_ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Deaf children age 0-3

(8) Function:
_____ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
Parents and educators will realize the importance of the early years of a deaf child's life as a period of great potential for language development and the child's education.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

1/2" videotape and video-cassette.

B. How is the Item used?

Parents and educators are urged to accept the challenge and responsibility of utilizing the early years of a deaf child's life for his education.

C. Other Relevant Information: This program is 10 mins. in length and was co-produced by The Bill Wilkerson Hearing & Speech Center and Central Inst. for the Deaf under OEG Grant #0-70-4709-(618), 1972.

GENERAL INFORMATION

(1) Project director Claire Salant

(2) Name of Project A Total Milieu Approach to Handicapped Infant Educ.

(3) Address Suffolk Rehabilitation Center, Commack, N. Y. 11725

(4) Phone number (516) 543-2200

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parent Attitude Form

(6) Target Population:
_____ Children
_x_ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Multi-handicapped birth to 3 years

(8) Function:
_____ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The PAF will offer us information about parents' attitudes toward their children and family in the broadest perspective.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Questionnaire

B. How is the Item used?

It is used at intake and then at subsequent periods to give us information about attitudinal changes.

C. Other Relevant Information: Early administration of the PAF can help detect attitudes that indicate stress so that we can more quickly meet such needs through counseling. Comparisons will be made between attitudes of parents who have received early intervention, and those of parents of older children who did not have that opportunity.

GENERAL INFORMATION

(1) Project director Otilia V. Vidaurri

(2) Name of Project Early Childhood Education For Handicapped

(3) Address 5358 W. Commerce Street - San Antonio, Texas 78237

(4) Phone number 512-433-0513 or 512-433-2361 Ext. 242

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parent Evaluation Questionnaire, Scoring, and Profile

(6) Target Population:
Children
x Parents
Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
Instructional
x Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

.Assists in determining changes in parental attitudes towards special education, themselves and their child
.Assists in determining changes in the degree parent is willing to become directly involved with project and actually carry over activities and learning into the home

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Paper and pencil

B. How is the Item used?
.Parent is asked a list of questions
.Responses are taped recorded
.Tape recorded responses are independently listened to and scored by at least 3 different individuals
.Results are graphed to show change in scores from initial questionnaire in comparison to final questionnaire

C. Other Relevant Information
.Questionnaire is presented initially within first two weeks of school period
.It is given again at the close of the year

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-5801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parent Interview Form

(6) Target Population:
____ Children
_X_ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Children with orthopedic handicaps, primarily.

(8) Function:
____ Instructional
_X_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
Rough estimate of child's self-care, motor, social/self-help and cognitive skills. Also gives indication of parent's level of participation, child's medical problems if any, and child's eating habits.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Short answer form

B. How is the Item used?

Parent is aksed questions by social worker or teacher at intake interview.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Arthur J. Moreau

(2) Name of Project An Interdisciplinary Approach to Early Education for Handicapped Children Ages 0 - 3

(3) Address United Cerebral Palsy, 320 East Armstrong, Peoria, Illinois 61603

(4) Phone number 309-673-6481

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parent Management Skills

(6) Target Population:
_____ Children
_x_ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_____ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Parent management skills in the areas of social, motor, language, dressing, toileting and eating. Helps the staff develop child management materials to be used with parents in improving their child management skills in deficit areas.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Paper and Pencil Checklist

B. How is the Item used?

Child Development Worker uses results to plan program for parents in developing better child management skills in deficit areas. Child Development Worker administers at yearly intervals.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Parental questionnaire

(6) Target Population:
____ Children
_X_ Parents
____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing Impaired

(8) Function:
____ Instructional
_X_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

family background, and attitudes, medical information i.e.: hearing loss childs behavior in the home, child's history.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Questionnaire - short answer

B. How is the Item used?

This questionnaire is given to the parents of referred children at the initial intake interview.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Patricia Adkins, Ph.D.

(2) Name of Project Early Childhood Learning Center

(3) Address 1308 Zuni , El Paso, Texas 79905

(4) Phone number (915) 778-2560

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Program Evaluation Form

(6) Target Population:
____ Children
_X_ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Multiply - handicapped children, ages 3 and 5

(8) Function:
____ Instructional
_X_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

An aid to parents and teachers in evaluating the effectiveness of our pre-school program with a particular child; an emphasis on suggestions for changes or additions to an on-going program.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Written evaluation form with blanks, with areas described.

B. How is the Item used?
At periodic intervals during the school year, especially in planning for placement for the coming year's program or other school placement.

C. Other Relevant Information
The form is used as a tool (not an end in itself) whereby the parent and staff member consciously evaluates a child's progress or lack of progress and communicates openly about it.

The following information compiled and presented by BKR Educational Projects, Inc. - 1790 S. W. 43rd Way, Fort Lauderdale, Florida 33314 (305) 791-6090.

GENERAL INFORMATION

(1) Project director MR. KINGSLEY ROSS

(2) Name of Project DIVISION OF RETARDATION - TECHNICAL ASSISTANCE PROGRAM

(3) Address 1311 WINEWOOD BOULEVARD, BUILDING #5, TALLAHASSEE, FLORIDA 32301

(4) Phone number (904) 488-5556

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) BKR OVERVIEW

(6) Target Population:
_____ Children
_____ Parents
_X_ Staff
_X_ Administrators

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Comprehensive program for the education of multiply handicapped profoundly severely mentally retarded children.

(8) Function:
_X_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

To emphasize the need to be concerned about the whole child and his entire environment:

community
classroom
home
staff training

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

SLIDES

B. How is the Item used?

Brief description of a multi-faceted program. Need areas.

C. Other Relevant Information

Useful in demonstrating the need for a multi-area program within communities, institutions, agencies programs.

GENERAL INFORMATION

(1) Project director Shirley Bateman (Margaret Hallau, Training Coord.

(2) Name of Project Liberty County Preschool-Outreach

(3) Address Box 415 Bristol, Florida, U.S.A. 32321

(4) Phone number 904-643-3361

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Bunch of Stuff about how to teach "same" and "different"

(6) Target Population:
____ Children
____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
language delay or retardation

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The staff will be able to teach a child how to determine whether objects and pictures are alike or different. The child will be able to pick out alike and different groups.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

pamphlet

B. How is the Item used?

The teacher reads the information and sets up teaching situations according to specific directions, notes responses, and proceeds ro recycles according to the child's response.

C. Other Relevant Information

This is the first of a series of teaching packets called Bunches of Stuff presently being developed by Outreach.

GENERAL INFORMATION

(1) Project director Kathryn B. Horton

(2) Name of Project Parent Teaching Program for Language Handicapped Children: Outreach

(3) Address The Bill Wilkerson Hearing and Speech Center 1114 - 19th Avenue S., Nashville, Tn. 37212

(4) Phone number Area Code: 615 - 327-2565

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) A Child's Response to Sound.

(6) Target Population:
____ Children
____ Parents
XXX Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing Screening Test for Children

(8) Function:
XXX Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A program designed to train Public Health nurses and volunteers to administer a hearing screening test to children.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

½ Video-Tape and Video-Cassette.

B. How is the Item used?

A program to train personnel in administering a hearing screening test for children.

C. Other Relevant Information

This is a 2 part program - 60 and 30 minutes in length, and was produced in 1971 by The Bill Wilkerson Hearing and Speech Center and the Metropolitan Nashville Health Dept. under OEG Grant #0-70-4709-(618).

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center Early Childhood Project

(3) Address 698 N. Pope Street Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "A Child's Way of Asking"

(6) Target Population:
____ Children
____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Preschool handicapped children, all categories.

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
After viewing this material teachers in day care and Head Start programs will be able to recognize behaviors of preschool children which might indicate need for special help, avoiding the use of labels.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
45 mm color slides and cassette audio tape; 14 minutes

B. How is the Item used?
Used in regular day care settings and Head Start programs with teaching staff as a first step in staff training.

C. Other Relevant Information
An accompanying booklet is available for distribution at time material is shown.

GENERAL INFORMATION

(1) Project director Janis A. Jelinek

(2) Name of Project Project TAPP

(3) Address Box 3224 University Station, Laramie, Wyoming 82071

(4) Phone number (307) 766-6426

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Communication Aide Training Handbook

(6) Target Population:
_____ Children
_____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Speech, Hearing, and Language Disorders

(8) Function:
_X_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The training handbook, coupled with on-site staff training, will enable the aide to provide prescriptive speech and language training to communicatively handicapped children under the supervision of a speech pathologist.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Handbook to be used with films, video tapes, and audio tapes.

B. How is the Item used?
In a group staff-training situation; however, information may be valuable as resource information.

C. Other Relevant Information

N.A.

GENERAL INFORMATION

(1) Project director Frances H. Hale

(2) Name of Project Project Maine Stream Child Development and Family Resource Center

(3) Address Cumberland Center, Maine 04021

(4) Phone number 207/829-5541

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Course description: THE HANDICAPPED CHILD IN THE HEADSTART CLASSROOM

(6) Target Population:
_____ Children
_____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_X_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Head Start Teachers

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

For teaching a course to Head Start teachers of handicapped children.

B. How is the Item used?

As a guide and resource of materials used.

C. Other Relevant Information

Sample materials developed by the staff of Project Maine Stream are being refined and can be obtained by writing to Cumberland, Maine, 04021

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center Early Childhood Project

(3) Address 698 N. Pope St., Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Curriculum Objectives of Developmental Therapy"

(6) Target Population:
_____ Children
_____ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Developed for teachers of emotionally disturbed ages 2-14 years but applicable to all handicapping conditions.

(8) Function:
_x_ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A series of curriculum objectives which, when used as a curriculum guide, will move a child along a developmental continuum in behavior, communication, socialization, and academics or preacademics. When measured over time, ratings of objectives mastered serve as a measure of developmental growths.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

-mimeographed booklet of objectives;
-mimeographed guidelines of using objectives;
-one page rating form; -one page summary form

B. How is the Item used?

Child is rated on developmental milestones for entry baseline and at 5-week intervals. Rating determines curriculum objectives for a 5-week period.

C. Other Relevant Information : Teacher uses this rating form to group children for classes according to developmental stage, with children of similar developmental abilities. This material usually follows the videotape "Developmental Therapy, Part 2."

GENERAL INFORMATION

(1) Project director Ann S. Bardwell, Ph.D.

(2) Name of Project Developmentally Delayed Infant Education Project

(3) Address The Nisonger Center, OSU, 1580 Cannon Dr., Columbus, Ohio 43210

(4) Phone number 614-422-9930

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) D.D.I.E.P. Classroom Manual

(6) Target Population:
_____ Children
_____ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Teachers will be able to gain information necessary for structuring classroom activities.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Mimeo booklet

B. How is the Item used?

By teachers in planning daily programs.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center Early Childhood Project

(3) Address 698 N. Pope Street Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Developmental Therapy, Part 1"

(6) Target Population:
_____ Children
__X__ Parents
_____ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: Developed for emotionally disturbed- ages 2 - 14 years; applications for all handicapping conditions.

(8) Function:
__X__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
Viewers will understand the theoretical framework which underlies the Rutland Center - Developmental Therapy model and will be aware of the assumptions and the implications for child treatment that constitute the basis for the model.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Video tape; pre/post test in mimeo form

B. How is the Item used?
Serves as an introduction to the framework of the Rutland Center - Developmental Therapy model. Used in staff and student training and with other interested mental health professionals.

C. Other Relevant Information
Usually follows "And A Child Grows" in the Rutland Center A-V Training Program series.

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center, Early Childhood Project

(3) Address 698 N. Pope St., Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Developmental Therapy, Part 2"

(6) Target Population:
____ Children
____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Developed for emotionally disturbed-ages 2-14 years, but applicable to all handicapping conditions.

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
Viewers will understand the rationale and procedures for determining a child's placement in the stages of Developmental Therapy.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Video tape

B. How is the Item used?

Serves as an instructional tool for teachers, mental health professionals, and graduate students to explain the use of the Curriculum Objectives of Developmental Therapy.

C. Other Relevant Information

Usually follows "Developmental Therapy, Part 1" in the Rutland Center A-V Training Program Series.

GENERAL INFORMATION

(1) Project director Robert C. Gibson, Ph.D.

(2) Name of Project Handicapped Children's Early Educ. Program "Access to Success" - Joint County School System

(3) Address 112-116 11th St., Des Moines, Iowa 50309

(4) Phone number (515) 284-6171

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Focus on the Role of Assessment"

(6) Target Population:
_____ Children
_____ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A workshop designed for preschool, day care, headstart, kindergarten, primary and special education staff. The target population addressed itself to volunteers, parents, students, teachers, paraprofessionals and directors. Acquiants participants with basic concepts of assessment, and the main methods for carrying out assessment with young children and/or their learning environment; provides participants the opportunity to further develop their assessment skill in at least one area.

(9) Brief description of Item: Pre-reading materials, pre-test, overlays, speech (taped), small group tasks, post-test, & add. reference materials.

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

See above.

B. How is the Item used? In-service workshop: to improve the effectiveness of instruction by the participants.

C. Other Relevant Information : This session was placed on a cassette for future reference.

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center Early Childhood Project

(3) Address 698 N. Pope St., Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Growing Step-By-Step"

(6) Target Population:
_____ Children
_____ Parents
__x__ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Emotionally disturbed ages 2-14 years; but applications for all handicapping conditions as it contains normal developmental milestones.

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Teachers and other mental health professionals will understand the five stages of Developmental Therapy, the goals for each stage, and the teachers' role, types of experiences, amount of intervention, and procedures used at each stage.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

45 mm color slides and audio tape and accompanying note-taking format in mimeo form.

B. How is the Item used?

Viewers make notes on worksheet to correspond with information presented on slides, review for feedback occurs at the end of each stage.

C. Other Relevant Information: Usually follows "Developmental Therapy, Part 2" in the Rutland Center A-V training program series.

GENERAL INFORMATION

(1) Project ~~Director~~ Co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project For Alaska's Head Start Children

(3) Address 3710 East 20th Ave. Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information)"Hearing Screening with the VASC"

(6) Target Population:
_____ Children
_____ Parents
~~x~~ Staff
~~x~~ paraprofessionals & teachers

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
hearing impaired

(8) Function:
___x Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
How to administer a VASC hearing test

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

booklet

B. How is the Item used?
describes how to prepare children for hearing screening with the VASC machine, and reminds teachers and staffs of points to follow in testing

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Mr. Kingsley Ross

(2) Name of Project Div. of Retardation--Technical Assistance Program

(3) Address 1311 Winewood Blvd., Bldg. #5, Tallahassee, Fla. 32301

(4) Phone number (904) 488-5556

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) K TAPE--Behavioral Changes w/in a self-destructive restrained child util. positive behavior mod. over 8 hrs. programming

(6) Target Population:
_____ Children
_____ Parents
__x__ Staff
x trainees

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Self-destructive children labelled as profoundly mentally retarded.

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Trainees, staffs will observe effectiveness of a program based on positive behavior modification techniques and as a consequence, observe the dangers of labelling children, of restraining children, of lack of educational programs.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Videotape

B. How is the Item used?

Staff training.

C. Other Relevant Information: Useful in emphasizing, to institutions, agencies, individuals, the need for structured, appropriate, prescriptive, educational programs for all children.

GENERAL INFORMATION

(1) Project director John D. Montgomery

(2) Name of Project "The Marshalltown Project"

(3) Address 507 East Anson Marshalltown, IA 50158

(4) Phone number 515-752-1723

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Manual III Staff Development

(6) Target Population:
_____ Children
_____ Parents
__X__ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
__X__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

To develop efficiency in prescriptive teaching

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

workbook

B. How is the Item used?

optional one to two week involvement training; lecture de-emphasized.

C. Other Relevant Information

intended for both center-based and Home intervention staffs.

The following information compiled and presented by BKR Educational Projects, Inc. - 1790 S. W. 43rd Way, Fort Lauderdale, Florida 33314 (305) 791-6090.

GENERAL INFORMATION

(1) Project director MR. KINGSLEY ROSS

(2) Name of Project DIVISION OF RETARDATION - TECHNICAL ASSISTANCE PROGRAM

(3) Address 1311 WINEWOOD BOULEVARD, BUILDING #5, TALLAHASSEE, FLA. 32301

(4) Phone number (904) 488-5556

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) MATERIALS SLIDES

(6) Target Population:
_____ Children
_____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: Multiply handicapped profoundly severely mentally retarded individuals through the developmental age of 5 years.

(8) Function:
_X_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.
Staff - teaching materials made that can effectively be utilized in teaching basic skills to children labelled as multiply handicapped profoundly severely mentally retarded.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

SLIDES

B. How is the Item used?

To demonstrate teaching materials that can be made from 'scraps' to train individuals to develop their own teaching materials.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 E. 20th Ave., Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Methods & Materials in Education of the Hearing Impaired" $3.00

(6) Target Population:
_____ Children
_____ Parents
__x__ Staff
x Teachers

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Hearing Impaired

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The practicum is tutoring a hearing impaired child in the "bush" classroom via prescriptive techniques.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Teaching syllabi

B. How is the Item used?

A 3 credit graduate and undergrad. course offered through the Univ. of Alaska, Anchorage. It is designed specifically for teachers and educ. aides working with the severely hearing impaired in the regular classrm.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 East 20th Avenue, Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Otitis Media"

(6) Target Population:
_____ Children
_____ Parents
x Staff
x Physicians

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Hearing impaired

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Current statistics and programs available in Alaska

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Filmstrip

B. How is the Item used?

For new physicians, nurses, health aides and medical education programs.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Dr. Ruth W. Diggs

(2) Name of Project Early Childhood Education Assistance Act

(3) Address 2401 Corprew Avenue Norfolk, VA 23504

(4) Phone number 804/627-4371 Ext. 310

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Paraprofessional Training Kit

(6) Target Population:
_____ Children
_____ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Paraprofessionals will be able to work effectively with various handicapping conditions in a regular classroom setting

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Manual for training paraprofessionals

B. How is the Item used?

The Paraprofessional Training Kit is a book designed for persons training paraprofessionals to work with various handicapping conditions.

C. Other Relevant Information
This manual is being field tested in the Head Start Program in Norfolk.

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center, Early Childhood Project

(3) Address 698 N. Pope St., Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "The Physical Plant"

(6) Target Population:
_____ Children
_____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Emotionally disturbed - ages 2-14.

(8) Function:
_X_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Viewers will receive information concerning the physical arrangement of a treatment center for emotionally disturbed children; e.g., classroom size, playground area, etc.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

45 mm color slides and cassette audio tape

B. How is the Item used?

Viewed by center directors and other staff members interested in developing or improving a location to serve emotionally disturbed children.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Ann S. Bardwell, Ph.D.

(2) Name of Project Developmentally Delayed Infant Education Project (DDIEP)

(3) Address The Nisonger Center/OSU 1580 Cannon Drive, Columbus, Ohio 43210

(4) Phone number 614-422-9930

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Piagetian Based Infant Stimulation Curriculum

(6) Target Population:
_____ Children
_____ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Teachers can identify activities within each schema for children performing at various leveis within the schema.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Mimeo booklet

B. How is the Item used?

Staff uses activities in development of daily lesson plans.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director John D. Montgomery

(2) Name of Project "The Marshalltown Project"

(3) Address 507 East Anson Marshalltown, IA 50158

(4) Phone number 515-752-1723

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Professional Guide

(6) Target Population:
____ Children
____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_X_ Instructional
____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Intended to be a supplement for the discussion leader to use with the Parent/Child Home Stimulation Manual.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Supplement to workbook

B. How is the Item used?

Discussion Guide

C. Other Relevant Information

Alternatives for topic presentation

GENERAL INFORMATION

(1) Project director E. Cassandra Jordan

(2) Name of Project Preschool Special Education Outreach Technical Assistance

(3) Address 50 Plymouth Avenue North - Rochester, N.Y. 14614

(4) Phone number 716 - 232-2310 or 716 - 262-3370

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Program Manual (Curriculum)

(6) Target Population:
_____ Children
_____ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate: Multi-handicapped, 0-6.

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Staff will use developmental approach and task analysis in planning and implementing individualized instruction for children.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

manual

B. How is the Item used?

Staff use manual to program and teach skills in six major areas to children.

C. Other Relevant Information

First section of manual describes three year demonstration project components and activities. It also includes other items (i.e., descriptions of evaluative forms, check lists, etc.).

GENERAL INFORMATION

(1) Project director Louise Sandler, Ph.D.

(2) Name of Project Center for Preschool Services In Special Education

(3) Address The Franklin Institute Research Laboratiories
20th & Race Street, Room #469
Philadelphia, Pennsylvania 19103

(4) Phone number 215 448-1508, 448-1504

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Project Overview

(6) Target Population:
_____ Children
_____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_X_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Staff will have Brief Overview of Project setup

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Paper

B. How is the Item used?

Read

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center, Early Childhood Project

(3) Address 698 N. Pope St., Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "The Rutland Center-Model for Treating Emotionally Disturbed Children"

(6) Target Population:
_____ Children
_____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Emotionally disturbed children ages 0-14 years.

(8) Function:
_X_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Persons interested in the Rutland Center model for treating emotionally disturbed children will receive information concerning the varius goals and programs, the philosophy and treatment implementation, evaluation procedures, and instruments of the model.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Manual (300 pages with Appendix); Mimeographed; bound.

B. How is the Item used?

Provides a comprehensive presentation of the Rutland Center-Developmental Therapy model, including all instruments used in program evaluation.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Ann S. Bardwell, Ph.D.

(2) Name of Project Developmentally Delayed Infant Education Project (DDIEP)

(3) Address The Nisonger Center/OSU 1580 Cannon Dr., Columbus, Ohio 43210

(4) Phone number 614-442-9930

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Stimulation for Infants and Toddlers
Videotape

(6) Target Population:
_____ Children
_____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_X_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Provides introduction to Piaget Curriculum, Philosophy of D.D.I.E.P. Helpful as a lead-in for training.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Color 1/2" video-tape

B. How is the Item used?

Instructional tool for introducing the D.D.I.E.P. approach

C. Other Relevant Information

GENERAL INFORMATION

(1) Project co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project for Alaska's Head Start Children

(3) Address 3710 East 20th Ave., Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Supplemental Curriculum for Teachers of Preschool Hearing Impaired Children in Rural Alaska"

(6) Target Population:
_____ Children
_____ Parents
__x__ Staff
x Paraprofessionals

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Preschool hearing impaired

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

How to cope with a hearing impaired child in a regular classroom.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Book

B. How is the Item used? - This curriculum was developed as a result of the first year Pilot Program of the Early Educ. Assistance Act Grant. It has become a part of "Methods & Materials in Educ. of the Hearing Impaired" but can be utilized as supplemental material for any teacher, professional or paraprofessional who has a preschool hearing impaired child in the classroom.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alton D. Quick

(2) Name of Project Project MEMPHIS

(3) Address Dept. of Special Services & Rehabilitation
Memphis State Univ., Memphis, Tenn. 38152

(4) Phone number (901) 321-1771

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Training of Exceptional Foster Children & Their Foster Parents: Enhancing Developmental Progress & Parent Effectiveness

(6) Target Population:
_____ Children
_____ Parents
__x__ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
__x__ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Staff will be able to set up a program whereby they determine a child's present level of functioning in five areas of development and will be able to plan individualized educational programs to meet specific needs in deficient areas. Staff will also be able to teach the programmed skills and to evaluate the teaching-learning process.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Textbook

B. How is the Item used?

N/A

C. Other Relevant Information: Material copyrighted and published commercially by Fearon Publishers, Belmont, Calif., 1973.

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center, Early Childhood Project

(3) Address 698 N. Pope St., Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Treatment Team Using the Developmental Objectives"

(6) Target Population:
_____ Children
_____ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Emotionally disturbed ages 2-14 yrs.; but applicable to all handicapping conditions.

(8) Function:
_x_ Instructional
_____ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Viewers will see and understand the actual process of a team of teachers determining a child's treatment stages using the curriculum objectives of Developmental Therapy.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Videotape

B. How is the Item used?

Provides an instructional tool to illustrate the process whereby the curriculum objectives and the rating form are used to determine a child's therapeutic curriculum and placement for treatment used in staff and student training.

C. Other Relevant Information : Usually follows "Developmental Therapy, Part 2" in the Rutland Center A-V Training Program series.

GENERAL INFORMATION

(1) Project director: Mrs. Beverly H. Whitlock

(2) Name of Project: A Remedial Program for Children with Language & Speech Difficulties

(3) Address: Easter Seal Treatment Center, 1000 Twinbrook Parkway, Rockville, Md. 20851

(4) Phone number: (301) 424-5200

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Video Tape Analysis System--Behavioral Inventory

(6) Target Population:
_____ Children
_____ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_x_ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Each staff member will display competence, after training, in the treatment program incl. identification of target learning behaviors, and prescription & execution of teaching strategies relative to the goals set for each child. Item provides info. re: 1) performance of a target child (group) and 2) performance of a target adult with respect to the target child (group) in 11 separate categories of behavior.

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.) A manual & recording scale devised to provide a description & categorization of activities of child in relation to therapist. Categories I-VI describe behaviors relating to the child's performance; Cat. VI-XI describe behaviors of adult re situation con-

B. How is the Item used? // trol and teaching techniques. The technique of video tape analysis of behavior uses an internal method rather than a continuous sampling of events. Time unit for observation is 30 secs., followed by a time-out for recording. Each form provides for 10 observation units, or 5 mins. of analysis of videotaped behavior.

C. Other Relevant Information

This format and procedure is also applicable to parent programming.

GENERAL INFORMATION

(1) Project ~~Director~~ Co-director Media Resource Center, Marion D. Bowles

(2) Name of Project Collaborative BEH/OCD Special Services Project ~~for Alaska's Head Start Children~~

(3) Address 3710 East 20th Ave, Anchorage, Alaska 99504

(4) Phone number (907) 272-0586

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information)"Vision Screening with the Snellen E Chart"

(6) Target Population:
___ Children
___ Parents
_x_ Staff
xteachers & paraprofessionals

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
visually impaired

(8) Function:
_x_ Instructional
___ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Knowledge of games to use in getting ready for vision testing with the "E" chart.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Booklet

B. How is the Item used?

Reminds teachers of points to follow in testing.

C. Other Relevant Information

Not intended to replace personal training in screening techniques.

GENERAL INFORMATION

(1) Project director _____

(2) Name of Project National Center on Educational Media and Materials for the Handicapped (NCEMMH)

(3) Address 220 West 12th Avenue Columbus, Ohio 43210

(4) Phone number (614) 422-7596

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Developer's Guide

(6) Target Population:
_____ Children
_____ Parents
__X__ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_____ Instructional
__X__ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

The booklet provides special education product developers with guidelines for developing instructional materials which are suitable for wide distribution.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

print

B. How is the Item used?

To be used as a handbook throughout the product development process.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center Early Childhood Project

(3) Address 698 N. Pope Street, Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "The Referral Form Checklist"

(6) Target Population:
____ Children
____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Developed for emotionally disturbed children, ages 2-14 years, but applicable to all handicapping conditions.

(8) Function:
____ Instructional
_X_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Staff will be able to administer this behavior checklist to parents for rating their own child and will be able to also rate children after individual testing sessions. This information enables staff to compare parents, teachers, and staff perceptions of a child's problems, pre/post.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

mimeographed handout
mimeographed guidelines for use

B. How is the Item used?

Child is rated by parents, teachers, and staff members at time of referral. Rated by parents and teachers at time of termination and again at one year following termination.

C. Other Relevant Information

Preliminary reliability and validity data available upon request.

GENERAL INFORMATION

(1) Project director Louise Sandler, Ph.D.

(2) Name of Project Center for Preschool Services in Special Educ.

(3) Address The Franklin Institute Research Laboratories
20th & Race Streets, Room #469
Philadelphia, Pa. 19103

(4) Phone number (215) 448-1508; 448-1504

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Staffing Conference Evaluation

(6) Target Population:
_____ Children
_____ Parents
_x_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_____ Instructional
_x_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Quality and quantity of functioning within staff conference

(9) Brief description of Item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

pencil & paper

B. How is the Item used?

Observation Ratings

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Mary M. Wood

(2) Name of Project Rutland Center, Early Childhood Project

(3) Address 698 N. Pope St., Athens, Georgia 30601

(4) Phone number (404) 549-3030

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) "Systematic Who-to-Whom Analysis Notation"

(6) Target Population:
_____ Children
_____ Parents
__X__ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

Applicable to all handicapping conditions; in group setting, ages 2-14.

(8) Function:
_____ Instructional
__x__ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Objective information concerning child's overt behavior, physical and/or verbal, and information criterion referred to Developmental Therapy curriculum objectives.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Training on video-tape; use in observation paper and pencil marking.

B. How is the Item used?

Observe one child in a who-to-whom format for a selected time interval on a random basis; information related to therapists immediately after conclusion of class. Training in collecting information takes approximately two days.

C. Other Relevant Information

Two papers available concerning development and investigations of reliability upon request: "An Observational Instrument Based on the Objectives of a Special Education Curriculum" "Four indices for Investigating Inter-Observer Accuracy of Observational Instruments"

GENERAL INFORMATION

(1) Project director Otilia V. Vidaurri

(2) Name of Project Early Childhood Education For Handicapped

(3) Address 5358 W. Commerce Street - San Antonio, Texas 78237

(4) Phone number 512-433-0513 or 512-433-2361 Ext. 242

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Teacher Evaluation Forms

(6) Target Population:
_____ Children
_____ Parents
_ x _ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
_____ Instructional
_ x _ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

.Assists supervisors in evaluating staff in the areas of classroom organization, educational techniques, instructional organization, and effectiveness with parents

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)
Paper and pencil

B. How is the Item used?
Mid year and at the close of school year

.Supervisor and staff each complete
.Results are compared and discussed during individual conferences

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director G. Harold Smith

(2) Name of Project Ochlocknee Multi-Handicap Project

(3) Address P. O. Box 110-A, Ochlocknee, Ga. 31773

(4) Phone number 912-574-4801

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Time logs

(6) Target Population:
____ Children
____ Parents
_X_ Staff

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:

(8) Function:
____ Instructional
_X_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

Aids in documentation and accountability of social workers time.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Computer print out form

B. How is the Item used?
Social workers fill in the necessary information- their name, date, and the program responsibility i.e. Social workers. In addition, the form is such that the social workers account for their time spent with parent, school agency, child, office and staffing.

C. Other Relevant Information

GENERAL INFORMATION

(1) Project director Alice H. Hayden, Ph.D.

(2) Name of Project Model Preschool Center for Handicapped Children

(3) Address Experimental Educ. Unit, University of Washington, Seattle, Wash. 98195

(4) Phone number 206-543-4011

INSTRUCTIONAL OR EVALUATIVE ITEM

(5) Name of Item (name one should use when contacting project for additional information) Videotape Training Series (in progress)

(6) Target Population:
____ Children
____ Parents
_X_ Staff trainees
Community agencies

(7) If the item concerns a specific handicapping condition or children of a particular age, please so indicate:
Children 0-6

(8) Function:
____ Instructional
_X_ Evaluative

If the item is instructional, indicate what the target population will know or be able to do as a result of their interaction with it. If the item is evaluative, indicate what information this item enables one to obtain about the target population.

A videotape training series to be used for trainees primarily but not exclusively at the community college level. The series will focus on the early identification of handicapping conditions and remediation of those handicapping conditions in a preschool setting.

(9) Brief description of item:

A. What is the Format of the Item? (e.g., workbook, slides, 16 mm sound film, paper and pencil test, etc.)

Videotape series (with scripts)

B. How is the Item used?

To be shown in conjunction with practicum inservice training.

C. Other Relevant Information

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